

The
Chicago Theological Seminary
REGISTER

ANNUAL CATALOGUE
SEVENTY-FIRST ACADEMIC YEAR
1928-1929

ANNOUNCEMENTS FOR
1929-1930



5757 UNIVERSITY AVENUE
CHICAGO

Table of Contents

	PAGE
CALENDAR	3
OFFICERS AND FACULTY	4-10
GENERAL INFORMATION	11-25
Historical Statement	11
Location and Buildings	11
Government	12
The Seminary and the University	13
Requirements for Admission	14
Room and Expenses	15
Student Field Work	16
Scholarships and Field-Work Funds	17
Fellowships and Prizes	18
Degrees	19
Libraries	20
Women's Work	22
Alden-Tuthill Foundation	23
Inter-Seminary Union	23
Student Activities	23
Curriculum Construction for Individual Needs	24
THE COURSES OF INSTRUCTION	26-51
Old Testament Literature and Interpretation	26-30
New Testament and Early Christian Literature	30-33
Church History	33-38
Christian Theology and Ethics	38-41
Comparative Religion	41
Social Ethics	41-43
Practical Theology	43-50
Preaching and Parish Ministry	44-46
Religious Education	46-48
Religion and Art	48-49
Religious Literature and Drama	48
Art	48
Music	48-49
Missions	49-50
Home Service	49
Foreign Service	49
Public Speaking	50-51
STUDENTS ENROLLED 1928-29	52-62
STATISTICAL TABLES	63
AWARDS SPRING QUARTER 1928	64
FORM OF BEQUEST	Back Cover

Calendar

1929

June 2	Sunday	Anniversary Sermon
June 5	Wednesday	Commencement
June 10	Monday	Spring Quarter Examinations begin
June 12	Wednesday	Spring Quarter ends
June 17	Monday	SUMMER QUARTER BEGINS
July 4	Thursday	Independence Day: a holiday
July 23	Tuesday	} Examinations for the First Term
July 24	Wednesday	
July 24	Wednesday	First Term of Summer Quarter ends
July 25	Thursday	Second Term of Summer Quarter begins
Aug. 29	Thursday	} Examinations for Second Term
Aug. 30	Friday	
Aug. 30	Friday	Summer Quarter ends
Sept. 30	Monday	AUTUMN QUARTER BEGINS
Nov. 28	Thursday	Thanksgiving: a holiday
Dec. 18	Wednesday	Autumn Quarter Examinations begin
Dec. 20	Friday	Autumn Quarter ends

1930

Jan. 2	Thursday	WINTER QUARTER BEGINS
Feb. 12	Wednesday	Lincoln's Birthday: a holiday
Feb. 22	Saturday	Washington's Birthday: a holiday
Mar. 19	Wednesday	Winter Quarter Examinations begin
Mar. 21	Friday	Winter Quarter ends
Mar. 31	Monday	SPRING QUARTER BEGINS
May 30	Friday	Memorial Day: a holiday
June 3	Tuesday	Commencement
June 9	Monday	Spring Quarter Examinations begin
June 11	Wednesday	Spring Quarter ends

The Board of Directors

OFFICERS

(1929-30)

JOHN R. MONTGOMERY.....	Chairman
CLARENCE S. PELLET.....	Vice-Chairman
REV. WILFRID A. ROWELL, D.D.....	Secretary
CHARLES S. TUTTLE.....	Treasurer
ROBERT CASHMAN.....	Assistant Treasurer and Assistant Secretary

DIRECTORS

Term of Office Expires in 1930

PRESIDENT DONALD J. COWLING, Ph.D., D.D., LL.D.

	% Carlton College, Northfield, Minnesota
REV. CHESTER B. EMERSON, D.D.....	30 Blaine Avenue, Detroit, Michigan
REV. ARTHUR J. FOLSOM.....	515 West Berry Street, Fort Wayne, Indiana
REV. ARCHIBALD HADDEN, D.D.....	80 Ransome Street, Muskegon, Michigan
E. R. LAY.....	12 Denmead Boulevard, Marshalltown, Iowa
JOHN R. MONTGOMERY.....	120 South La Salle Street, Chicago
PRESIDENT GEORGE W. NASH, LL.D....	% Yankton College, Yankton, South Dakota
JOSEPH R. NOEL.....	1601 Milwaukee Avenue, Chicago
CLARENCE S. PELLET.....	175 West Jackson Boulevard, Chicago
REV. FRANK G. SMITH, D.D.....	5116 Western Avenue, Omaha, Nebraska
REV. EDWARD A. THOMPSON, D.D.....	125 Sixth Avenue, La Grange, Illinois
PROF. JAMES H. TUFTS, Ph.D., LL.D.....	% The University of Chicago, Chicago

Term of Office Expires in 1933

FREDERIC W. CHAMBERLAIN.....	Three Oaks, Michigan
CHESTER B. CURTIS.....	% Scruggs, Vandervoort & Barney, St. Louis, Missouri
ANDREW R. DOLE.....	651 West Washington Boulevard, Chicago
REV. NOBLE S. ELDERKIN, D.D.....	2426 East Fourth Street, Duluth, Minnesota
CLARENCE S. FUNK.....	205 West Wacker Drive, Chicago
REV. JOHN GORDON, D.D.....	806 North Main Street, Rockford, Illinois
HENRY H. HILTON.....	2301 Prairie Avenue, Chicago
PRESIDENT IRVING MAURER, D.D., LL.D.....	% Beloit College, Beloit, Wisconsin
GEORGE W. MEAD	

	% Consolidated Water Power & Paper Co., Wisconsin Rapids, Wisconsin
REV. WILFRID A. ROWELL, D.D.....	204 South Garfield Avenue, Hinsdale, Illinois
HON. WILLIAM E. SWEET.....	1075 Humboldt Street, Denver, Colorado
CHARLES S. TUTTLE.....	208 South La Salle Street, Chicago

CORPORATE NAME

In all notes, deeds, and bequests to the Seminary, the full corporate name should be used, namely: "THE BOARD OF DIRECTORS OF THE CHICAGO THEOLOGICAL SEMINARY." (See also back cover.)

TREASURER

CHARLES S. TUTTLE.....208 South La Salle Street, Chicago

Executive Committee

JAMES H. TUFTS, PH.D., LL.D., Chairman.....	The University of Chicago, Chicago
FREDERIC W. CHAMBERLAIN, Acting Chairman.....	Three Oaks, Michigan
CLARENCE S. PELLET, Vice-chairman.....	175 West Jackson Street, Chicago
ANDREW R. DOLE.....	651 West Washington Boulevard, Chicago
CLARENCE S. FUNK.....	205 West Wacker Drive, Chicago
HENRY H. HILTON.....	2301 Prairie Avenue, Chicago
JOHN R. MONTGOMERY.....	120 South La Salle Street, Chicago
JOSEPH R. NOEL.....	1601 Milwaukee Avenue, Chicago
REV. WILFRID A. ROWELL, D.D., Secretary	204 South Garfield Avenue, Hinsdale, Illinois

STANDING COMMITTEES

FINANCE.....	Messrs. Funk, Chamberlain, Hilton, Noel, and Pellet
LIBRARY AND INSTRUCTION.....	Messrs. Hilton, Montgomery, Rowell, and Tufts

ADVISORY COMMITTEE

LORADO TAFT, L.H.D., LITT.D., Chairman.....	1548 East Sixty-first Street, Chicago
COL. HARRY D. ABELLS.....	2114 West 112th Street, Chicago
ROGER W. BABSON, LL.D.....	Babson Park, Massachusetts
REV. WILLIAM E. BARTON, D.D., LL.D., LITT.D.....	Foxboro, Massachusetts
HENRY M. BEARDSLEY, LL.D.....	Commerce Building, Kansas City, Missouri
CLARENCE A. BECKWITH, S.T.D., LL.D.....	Eggemoggin, Maine
EDWARD A. BIRGE, PH.D., LL.D.....	2011 Van Hise Avenue, Madison, Wisconsin
JAMES H. BREASTED, PH.D., LL.D., LITT.D....%	The University of Chicago, Chicago
REV. HUGH ELMER BROWN, D.D.....	1110 Judson Avenue, Evanston, Illinois
REV. CHARLES EMERSON BURTON, D.D.....	287 Fourth Avenue, New York City
REV. J. W. F. DAVIES, D.D.....	620 Lincoln Avenue, Winnetka, Illinois
REV. WILLIAM HORACE DAY, D.D.....	877 Park Avenue, Bridgeport, Connecticut
REV. HARRY P. DEWEY, D.D.....	500 Groveland Avenue, Minneapolis, Minnesota
REV. ROBERT W. GAMMON, D.D.....	19 South La Salle Street, Chicago
DEAN SHAILER MATHEWS, D.D., LL.D.....%	The University of Chicago, Chicago
REV. ROCKWELL HARMON POTTER, D.D.,	% Hartford Seminary Foundation, Hartford, Connecticut
FRANKLIN BLISS SNYDER, PH.D.....	1624 Ashland Avenue, Evanston, Illinois
REV. RUSSELL HENRY STAFFORD, D.D..	6643 Boylston Street, Boston, Massachusetts
REV. EDWARD A. STEINER, D.B., PH.D.....%	Grinnell College, Grinnell, Iowa
PROF. GRAHAM TAYLOR, D.D., LL.D.....	955 Grand Avenue, Chicago
MISS MARGARET TAYLOR, Sc.B., A.B., A.M..	413 West Third Street, Mt. Vernon, Iowa
REV. CARL AUGUST VOSS, D.D.....	620 Smithfield Street, Pittsburgh, Pennsylvania
WILLIAM ALLEN WHITE.....	Emporia, Kansas

BUSINESS ADMINISTRATION

ROBERT CASHMAN, Business Manager, 5757 University Avenue, Chicago
DAVID McKEITH, JR., PH.B., B.A.S., D.B., Registrar, and Assistant Business Manager, 5757 University Avenue, Chicago
BERTHE L. WHEELER, Office Secretary, 5757 University Avenue, Chicago
NORVAL WALDO, Cashier, 5757 University Avenue, Chicago

BOARD OF EXAMINERS*

(1929-30)

Colorado	REV. L. C. PRITCHETT, Montrose
Illinois	REV. VERNON W. COOKE, 304 Bigelow Street, Peoria
Indiana	REV. WILLIAM R. PIERCE, Dunkirk
Iowa	REV. BENJ. J. TRICKEY, 209 East Third Street, Spencer REV. H. O. SPELLMAN, Clarion REV. A. R. RICE, Eldora
Kansas	REV. W. ERNEST COLLINS, D.D., % Central Congregational Church, Huntoon and Buchanan Streets, Topeka
Michigan	REV. WILLIAM A. MINTY, 210 South Lafayette Street, Grand Rapids
Minnesota	REV. CLAIR E. AMES, 4312 Linden Hills Boulevard, Minneapolis REV. A. H. GILMORE, 2111 Commonwealth Avenue, St. Paul
Missouri	REV. IRA D. FALES, 3221 Penn Street, St. Joseph
Montana	REV. D. E. EVANS, Bozeman REV. R. H. PHILLIPI, Baker
Nebraska	REV. HOMER W. COX, Sutton REV. LOUIS HIEB, Hartington
New Mexico	(Address State Superintendent)
North Dakota	REV. J. G. DICKEY, 37 Huntington Block, Fargo
Oklahoma	(Address State Superintendent)
South Dakota	REV. GEORGE WILLIAMS, 523 West Boulevard North, Rapid City
Wisconsin	REV. ARTHUR S. BEALE, 761 Forty-eighth Street, Milwaukee
Wyoming	(Address State Superintendent)

* NOTE.—Where no street address is shown, address c/o Congregational Church.

THE STATE SUPERINTENDENTS' COUNCIL

(Triennial Convention Area)

(Officers for 1929-30)

REV. P. ADELSTEIN JOHNSON, D.D.....Chairman

REV. CHARLES C. BURGER.....Secretary

*Colorado	REV. ARTHUR J. SULLENS, D.D., 634 Mack Building, Denver
Illinois	REV. ROBERT J. LOCKE, D.D., 19 South La Salle Street, Chicago
Indiana	REV. JOHN HUMFREYS, D.D., Angola
Iowa	REV. P. ADELSTEIN JOHNSON, D.D., Grinnell
Kansas	REV. JOHN B. GONZALES, 713 Kansas Avenue, Topeka
Michigan	REV. J. W. SUTHERLAND, D.D., 505 American State Savings Bank Building, Lansing
Minnesota	REV. EVERETT LESHER, D.D., 525 Lumber Exchange, Minneapolis
Missouri	REV. CHARLES C. BURGER, Fountain and Aubert Avenues, St. Louis
Montana	REV. ELMER H. JOHNSON, 206 North Thirtieth Street, Billings
Nebraska	REV. W. A. TYLER, 408 Barkley Building, Lincoln
New Mexico	REV. R. R. SHOEMAKER, 1420 North Third Street, Phoenix, Arizona
North Dakota	REV. A. C. HACKE, 104 Broadway, Fargo
Oklahoma	REV. LUCIEN J. MARSH (under REV. A. E. RICKER, D.D., 2118 Moser Avenue, Dallas, Texas), 829 West Thirteenth Street, Oklahoma City
South Dakota	REV. SAMUEL W. KECK, 1115 Wisconsin Avenue, Huron
Wisconsin	REV. THEO. R. FAVILLE, D.D., 709 Beaver Building, Madison
*Wyoming	REV. ARTHUR J. SULLENS, D.D., 634 Mack Building, Denver, Colorado

* Colorado and Wyoming are under one superintendent.

The Faculty of the Seminary

OZORA STEARNS DAVIS, PH.D., D.D., LL.D., President, Professor of Practical Theology.
FRANK GIBSON WARD, A.M., PH.D., D.D., Dean and Director of Studies, Professor of Religious Education.

GRAHAM TAYLOR, A.M., D.D., LL.D., Professor Emeritus of Social Economics.

CLARENCE AUGUSTINE BECKWITH, S.T.D., LL.D., Illinois Professor Emeritus of Christian Theology.

BENJAMIN WILLARD ROBINSON, PH.D., Iowa Professor of New Testament Interpretation and Theology.

ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.

FRED EASTMAN, LITT.D., Secretary of the Faculty, Professor of Religious Literature and Drama.

CARL SAFFORD PATTON, PH.D., D.D., Professor of Preaching and Church Work.

ARTHUR CUSHMAN MCGIFFERT, JR., D.B., A.M., Associate Professor of Christian Theology.

DAVIS EDWARDS, A.M., Assistant Professor of Public Speaking.

WILHELM PAUCK, LIC.THEOL. (Berlin), Assistant Professor of Church History.

MATTHEW SPINKA, A.M., PH.D., Librarian and Lecturer in the History of the Eastern Orthodox Churches.

SAMUEL KINCHELOE, A.M., PH.D., Research Associate and Lecturer in the Sociology of Religion.

WALKER MOORE ALDERTON, A.M., D.B., Director of Student Field Activities.

ROBERT CASHMAN, Business Manager and Lecturer on Church Business Administration.

VON OGDEN VOGT, A.M., D.B., Lecturer on Religion and Fine Arts.

ANTON T. BOISEN, M.F., A.M., Professorial Lecturer in Practical Theology.

CARL ROMIG HUTCHINSON, D.B., Research Associate.

JAMES MULLENBACH, D.B., LL.D., Lecturer in Social Ethics.

CECIL MICHENER SMITH, A.M., Instructor of Music.

RICHARD H. EDWARDS, Executive of National Council on Religion in Higher Education and United Religious Work, Cornell University (Summer, 1929).

MORTON S. ENSLIN, D.D., PH.D., Professor of New Testament Literature and Exegesis, Crozer Theological Seminary (Summer, 1929).

W. H. GREAVES, Professor of Public Speaking, Victoria College, Toronto (Summer, 1929).

WALTER MARSHALL HORTON, A.M., D.B., S.T.M., Associate Professor of Systematic Theology, Oberlin Graduate School of Theology (Summer, 1929).

F. ERNEST JOHNSON, D.B., Secretary of the Department of Research and Education of the Federal Council of the Churches of Christ in America (Summer, 1929).

THE DIVINITY FACULTY AND CONFERENCE OF THE UNIVERSITY OF CHICAGO

A. THE DIVINITY FACULTY

- FREDERIC WOODWARD, A.M., LL.M., Acting President of the University.
- SHAILER MATHEWS, A.M., D.D., LL.D., Professor of Historical Theology; Chairman of the Department of Systematic Theology; Dean of the Divinity School.
- WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education.
- SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity; Chairman of the Department of Church History.
- CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching.
- ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.
- ANDREW CUNNINGHAM McLAUGHLIN, A.M., LL.B., LL.D., Professor of History; Head of the Department of Church History.
- JOHN THOMAS McNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity.
- GERALD BIRNEY SMITH, A.M., D.B., D.D., Professor of Christian Theology.
- THEODORE GERALD SOARES, PH.D., D.D., Professor of Religious Education; Head of the Department of Practical Theology.
- WILLIAM WARREN SWEET, D.B., PH.D., D.D., Professor of the History of American Christianity.
- HENRY N. WIEMAN, PH.D., Professor of Christian Theology.
- JOHN WILDMAN MONCRIEF, A.M., D.D., Associate Professor Emeritus of Church History.
- ARCHIBALD GILLIES BAKER, TH.B., PH.D., Associate Professor of Missions.
- WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor of Church History.
- DAVIS EDWARDS, A.M., Assistant Professor of Public Speaking.
- CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.
- ERNEST JOHN CHAVE, PH.D., Assistant Professor of Religious Education.
- CECIL MICHENER SMITH, A.M., Instructor in Music.
-
- JAMES MOFFATT, D.D., D.LITT., Professor of Church History, Union Theological Seminary, New York (Summer, 1929).
- THEODORE H. ROBINSON, Professor of Old Testament, University College, Cardiff, Wales (Summer, 1929).
- HAROLD J. SHERIDAN, A.B., D.B., Professor of Religious Education, Ohio Wesleyan University (Summer, 1929).
- ARTHUR TITIUS, PH.D., Professor of Systematic Theology and Ethics, University of Berlin (Spring, 1930).
- VITTORIO D. MACCHIORO, National Museum, Naples, Italy (Spring, 1930).

B. THE DIVINITY CONFERENCE

The Divinity Conference consists of all members of the Divinity Faculty and of the following instructors in the Faculties of the Schools and Colleges of Arts, Literature, and Science, whose work is closely associated with that of the Faculty of the Divinity School:

EDWARD SCRIBNER AMES, PH.D., Professor of Philosophy; Dean of the Disciples' Divinity House.

JAMES HENRY BREASTED, PH.D., LL.D., HON.LITT.D. (OXON.), Professor of Egyptology and Oriental History; Chairman of the Department of Oriental Languages and Literatures; Director of Haskell Oriental Museum; Director of the Oriental Institute.

EDWARD CHERA, PH.D., Professor of the Semitic Languages and Literatures.

ELLSWORTH FARIS, PH.D., Professor and Chairman of the Department of Sociology.

EDGAR JOHNSON GOODSPEED, D.B., PH.D., Professor of Biblical and Patristic Greek; Chairman of the Department of New Testament and Early Christian Literature.

JOHN MERLIN POWIS SMITH, PH.D., Professor of the Old Testament Language and Literature; Vice-Chairman of Department of Oriental Languages and Literatures.

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures.

HERBERT LOCKWOOD WILLETT, PH.D., Professor of Old Testament Language and Literature.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Professor of Old Testament Language and Literature.

LOUIS L. MANN, PH.D., Professorial Lecturer on Oriental Languages and Literatures.

ALBERT EUSTACE HAYDON, D.B., PH.D., Associate Professor of Comparative Religion.

DONALD WAYNE RIDDLE, D.B., PH.D., Associate Professor of New Testament Literature.

FRED MERRIFIELD, D.B., Assistant Professor of New Testament History and Interpretation.

HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Assistant Professor of New Testament Literature.

FREDERICK W. GEERS, PH.D., Instructor in Semitic Languages and Literatures.

IRA MAURICE PRICE, PH.D., LL.D., Professor Emeritus of the Semitic Languages and Literatures.

CLYDE WEBER VOTAW, D.B., PH.D., Professor Emeritus of New Testament Literature.

SEVENTY-FOUR YEARS OF HISTORY

The Chicago Theological Seminary was established in 1855 to furnish training for Christian leadership according to the highest academic standards. It came out of a period of religious development in which the interior states became conscious of their own privilege and destiny.

Since 1859, the Seminary has had under its instruction more than three thousand students. Its representatives are rendering service in all lands and under all conditions where human need is met.

The Seminary is proud of its record as a pioneer in the introduction into the theological curriculum of several unique features designed to meet the changing spiritual needs of succeeding generations. For example, it was one of the first in the training of leaders for foreign-speaking churches, maintaining its departments for this work so long as they were required. Dr. Graham Taylor was called to the chair of Christian Economics when such a professorship was practically unknown. Every year recently has been marked by an advance in the provisions for practical training. Recent developments have been in the fields of research in personality problems; in studies of the city and rural church; in culture through art and drama, literature and music; and in the supervision of the practical work of students with a view to their development as leaders of the institutions of religion in the modern world.

In 1915 the institution removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Thus Seminary students enjoy the advantages of a University which is internationally known for its high standards and academic productiveness.

In June, 1928, the new buildings of the Seminary were completed and dedicated. The courses of study have been augmented and enriched. The offerings of this catalogue register continued growth in resources for instruction and inspiration in Christian service.

LOCATION AND BUILDINGS

The Seminary has a unique location—situated, as it is, among the buildings of the University of Chicago. It is seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Midway Plaisance, half-way between Washington and Jackson parks, and about one mile from Lake Michigan.

The main buildings of the Seminary, including the men's residence halls, are on Fifty-eighth Street, between University Avenue and Woodlawn Avenue. The women's residence halls are at the corner of Fifty-

eighth Street and Woodlawn Avenue. All mail, telegrams, and baggage should be addressed to 5757 University Avenue.

The Seminary may be reached from the business district of Chicago by taking an Illinois Central suburban train to Fifty-seventh Street and walking west to University Avenue, then one block south; or by taking a Jackson Park elevated train to University Avenue and walking north to Fifty-eighth Street; or by taking a Cottage Grove Avenue surface car to Fifty-fifth Street and transferring to a Fifty-fifth Street car, getting off at University Avenue and walking three blocks south; or by taking a bus running to the Midway, getting off at University Avenue, and walking one block north.

The main building of the Seminary as pictured on the cover of this catalogue embodies several units as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Hall, with library, stack rooms, faculty offices, dormitory rooms, and Clarence Sidney Funk Cloisters adjoining; The Victor Fremont Lawson Tower; The Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. Across the street from the main building are the two residence halls for women—Fenshaw House and Taylor House.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of the Chicago Theological Seminary,' and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation."

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require."

Under the authority of the charter the constitution further provides for an Executive Committee of nine elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors."

The Board of Examiners is a body under the constitution whose members are chosen, one each by the State Conferences of Congregational churches of the states represented at the Triennial Convention. The examiners visit the Seminary annually and make reports to their respective Conferences concerning the condition of the Seminary.

THE CHICAGO THEOLOGICAL SEMINARY AND THE UNIVERSITY OF CHICAGO

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registrations. Seminary students register for all courses in the Seminary office.

2. *Courses of study.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-seminary courses. In administering this rule certain University courses in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics may count as either Seminary or Divinity courses. Other exceptions to this general principle may be made in the summer quarters.

3. *University degrees.*—The University degrees, of Master of Arts, and of Doctor of Philosophy, are granted in accordance with rules established in the several departments of the University.

The general regulations covering the Master of Arts degree in Divinity call for a college degree of recognized standing, involving college courses equal to two majors each in history, sociology, and *belles lettres* and art; one major course each in economics, philosophy, psychology, and biology; at least three quarters of regular resident study; six prerequisite theological courses from the prescribed work in Bible, church history, and Christian theology; eight additional resident majors approved by the department in which the degree is sought, and upon which final examina-

tions must be taken; and a satisfactory dissertation. A limited number of courses lacking in the college group may be taken as audit courses in the University; the prerequisite courses in theology may be taken in the Seminary or other recognized schools of theology; three of the eight courses required for the final examination may be given by members of the Seminary Faculty and count as University courses. By proper distribution of courses in anticipation of candidacy for the Master's degree, students may usually plan to secure it at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary.

The degree of Doctor of Philosophy is granted by the University of Chicago in accordance with University regulations. Candidates must complete at least a year's work after securing the degree of Bachelor of Divinity.

4. *Athletics and health.*—The athletic facilities of the University are available to Seminary students.

The establishment of the new University medical schools places at the disposal of the Seminary student the best clinical and hospital service. Medical examinations (except for glasses), clinical service, and the first three days of hospital care in case of illness are free of charge; room calls, and hospital care after the first three days, are at greatly reduced rates.

5. *Campus privileges.*—The privileges of the University campus are available to Seminary students. As an example, the Graduate Clubhouse, maintained by the University and housed in a separate University Building, offers its facilities to all Seminary men and women free of charge, including billiards, reading room lounge, conference rooms, and rooms for social purposes.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . furnish instruction and the means of education . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a bachelor's degree of recognized worth.

As a further requirement for admission to the Seminary and the advantages accorded by the University, students are expected to submit their college credentials to the University Examiner and to secure a certificate of standing granted by the University.

Within the first two weeks of entrance and by arrangement made

through the Seminary, students secure health examination through the Student Health Service of the University.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

Senior College students of the University are admitted to Seminary courses upon conditions governing their admission to courses in the Divinity School. This is a benefit to mature students, as it enables them to combine their general and professional studies.

A limited number of unclassified students may be admitted by vote of the Faculty to resident work throughout the year. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects. Provision is made for a larger number of unclassified students during Summer Quarters.

ROOMS AND EXPENSES

Expenses at the Seminary vary according to individual standards of living, but there are certain set charges to be met as follows:

Matriculation fee—for students not previously enrolled with the Seminary or the University of Chicago—\$10.00.

Library and incidental fee—\$15.00 per quarter.

Care of room (including daily service), bedding, furniture, heat, and light are \$35.00 per quarter. A limited number of double rooms are available at a quarterly charge of \$26.25 to each student.

Room and incidental fees are payable quarterly in advance.

There is no charge for tuition.

The cost of the diploma of the Seminary, upon graduation, is \$10.00.

Meals may be secured at near-by restaurants, or at the University of Chicago Commons (cafeteria) at from \$1.00 per day up. Many students earn their board by serving at the Commons or other dining-halls. Other personal expenses average about the same in Chicago as elsewhere.

In accordance with its provisions, the Congregational Education Society makes annual loans to Congregational students preparing for Christian service in amounts ranging from \$50 to \$100. Application for such aid is made early in October, through the Seminary.

STUDENT FIELD WORK

The practical training of the student has always been a definite aim of the Seminary. During its earlier history many students served churches in town and country. Distance and inconvenience of travel prevented faculty members from making frequent visits to the fields served by students. A short academic year enabled students to take advantage of field opportunities during the summer over the widely scattered area of the Middle West. The rapid and steady growth of the city has added to the complexity of the problems involved. The evolution of the Seminary's program has kept steady pace with the demand for new types of training and new forms of research.

As a part of the Seminary's enlarged program, a Director of Student Field Activities has been appointed who is charged with the general oversight of the practical work in which students of the Seminary engage. The purpose of such field work is to provide experience and the development of tested skill in those fields for which the student desires professional fitness. The Director counsels with students concerning their choice of work and seeks to assign them to such fields as will afford the most vital practical training.

One year of practice work under supervision, continuing through the Autumn, Winter, and Spring Quarters, is available with compensation for each regular student of the Seminary. The plan of supervision includes initial interviews with the head of the institution to which the student is assigned; frequent interviews between the Director and the student; group conferences for the discussion and analysis of common problems; regular visits for observation by the Director; occasional reports on field progress; and such pertinent reading as may bear directly upon specific tasks the student is facing. Those desiring further information should address inquiries to the Director of Student Field Activities well in advance of the opening of the Autumn Quarter. This will expedite placement upon the student's arrival. A personal interview with a student is necessary before a definite assignment can be made. It is expected that each student will follow this plan for at least the one year, and that he will consult the Director concerning the advisability of continuing directed work of some nature throughout his Seminary course.

Numerous part-time positions, such as pulpit supply, leadership training courses, work in settlements and institutional churches are afforded in Chicago and its environs. Special attention is called to the following plans of organized field activity:

1. For nearly fifty years the Chicago Congregational Missionary and Extension Society has co-operated with the Seminary in the employment

of students in churches and neighborhood houses. The enlarged program of the Society has materially increased the number of openings provided for students. The Society, the Seminary, and the Churches co-operate in supporting students as pastors' assistants, directors of Religious Education, and young people's workers.

2. The plan of co-operative support just outlined has made possible intensive field research in the religious life of the city under the department of Social Ethics. A limited number of students act as research assistants in conducting the study of individual churches, investigating changing conditions which call for the adaptation of institutional programs, and outlining such factors as population trends in their influence upon the churches and their constituencies.

3. Beyond the limits of the city, there are churches within a radius of one hundred miles which employ student pastors. They afford a unique opportunity for first-hand experience in town and country leadership. It frequently occurs that a student who cannot attend the Seminary for the whole of the year can arrange to do two quarters of full-time service to the church and two quarters of work as a student pastor. Intensive study of a particular field may be carried on in connection with the courses offered on rural church work.

4. The Seminary Players compose a group organized under the Department of Religious Literature and Drama and their work constitutes a regular course in the curriculum.

5. Summer work of a varied nature is available for both men and women. A number of students serve the scattered communities in the states of the West and Middle West as pastors and vacation workers under the direction of the various state conferences. By special arrangement, a limited number of students is employed as assistants to the chaplain in the Worcester State Hospital, Worcester, Massachusetts.

SCHOLARSHIPS AND FIELD WORK FUNDS

Through designated endowments, special gifts, and appropriations from the general income of the Seminary, certain sums are available for scholarships and for the promotion of the field work described above. Candidates for these funds must take eight or more classroom hours of regular work a week and meet the faculty requirements in respect both to studies and to service rendered.

The administration of these resources is described under the two general heads which follow; detailed information in regard to them will be furnished upon application.

1. To supplement other resources covering remunerative field work

the Seminary has accumulated endowments, to the income of which additions are made from general income as occasion warrants, that students may combine practical experience and self-support without accruing embarrassing indebtedness.

2. The following Special Scholarships are available for award to regular students on the basis of character, scholarly efficiency, and all-around ability. Their purpose is to encourage high-grade scholarship and research among students and creative intellectual habits on the part of the ministry.

The endowed Special Scholarships are the Alice Hitchcock Isbell Honor Scholarship yielding \$250 annually; the Patton Scholarship yielding \$500; and the Hawaiian Scholarship, reserved for a worthy Hawaiian student, yielding \$300.

Six Special Scholarships are available for the year 1929-30 for regular students who are in their second and third years of residence in the Seminary, that they may devote themselves entirely to their scholastic pursuits.

FELLOWSHIPS AND PRIZES

Two fellowships, endowed to the sum of \$10,000 each, were founded by the late Mr. E. W. Blatchford, of Chicago, and by the late Dr. C. L. Ford, of Ann Arbor, Michigan, to enable one student in each graduating class to continue studies for two years. Their incomes are supplemented from the general funds to make the yearly payments \$1,200. The following conditions govern the awards:

1. Fellowships are available only for graduates who take their entire theological course under the supervision of the Seminary.

2. A fellowship is assigned by the Board of Directors, on the recommendation of the Faculty, to that member of a graduating class who by native ability, success in study, and Christian character, gives promise of the highest usefulness as a Christian scholar. The Board reserves the right to withhold the fellowship for cause.

3. The studies of a fellow are under the supervision of the Faculty, to whom he gives a detailed report as required.

The Lucretia Ambrose Walker Prize in the Department of Christian Theology is endowed to the sum of \$1,000. Its income may be granted each year to that student who presents the best essay on a designated topic. A student may receive it but once.

The Albert Newman Prize Scholarship provides a sum of not less than \$100, which "shall be paid as a prize at the end of each junior year to the student in the junior year in the Seminary who shall excel in schol-

arship attainment in such junior year, and whose grade shall be not less than 80 per cent."

A "Director's Prize" of \$30 is offered each year to that member of the junior class who shows most improvement in public speaking during the year.

DEGREES

The Seminary grants the degree of Bachelor of Divinity to regular classified students who complete the required course and who maintain an honorable character throughout.

The required course includes the equivalent of classroom work covering thirty majors, such practical field work as any particular course may require, and the preparation of a graduation thesis. The regular course is usually distributed over three years, but by study during Summer Quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minute periods a day for four days a week. Each period continued throughout a quarter constitutes a major, which is the unit of credit. As a rule, not more than three and a fraction majors may be taken in any one quarter for credit.

The graduation thesis must be prepared under the direction of the head of the chosen department upon a subject approved not less than one quarter preceding graduation; it must be submitted for criticism at least three weeks before that time. Upon acceptance, two bound copies, typewritten or printed, must be furnished the Seminary before graduation.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. Students who in other institutions or through private study have done work in any course equivalent to that offered in the Seminary and are equipped to pass an adequate examination thereon, may substitute such examination for classroom instruction. However, all candidates for the degree must do regular work in residence during not less than three quarters and must satisfy the requirements of their chosen departments.

Students who have done their work for two years or more under the direction of the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

For information concerning the degrees of Master of Arts and Doctor of Philosophy, see the section entitled "The Chicago Theological Seminary and the University of Chicago."

HAMMOND AND THE UNIVERSITY LIBRARIES

Through the generous gift of Mr. and Mrs. Andrew R. Dole, Henry M. Hooker Hall has become the new home of the Seminary Library. In its enduring strength and symmetry it is a splendid memorial to the late Henry M. Hooker, who built himself alike into the higher business and religious life of Chicago.

The present library comprises about 26,000 books, magazines, and pamphlets; and with the acquisition of its new and permanent home which provides ample space for expansion, its growth and development will henceforth be rapid. The new library unit consists of Hooker Hall, serving as the reading room, and three levels of stacks immediately below Hooker Hall. In the reading room are 7,000 books of reference, books in constant demand, and such books as are currently used for class purposes. The stack rooms are provided with twenty individual compartments for the use of graduate students and of such Faculty members and students as need to use them for a specific purpose.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the American Middle West. The library serves at present as the repository for the collections of the Congregational Society of Church History for the Middle West, as well as of the historical committee of the Congregational Conference of Illinois. The project involves collecting and preserving materials of local church history and encouraging the writing of histories of churches, district associations, and state conferences, so that Hammond Library may serve the churches of the Interior as the Congregational Library of Boston does its New England constituents.

By arrangement with the Congregational Library of Boston, Hammond Library offers loans of books, through its Extension Service, to all Congregational pastors of the nineteen mid-Western states, besides its own graduates wherever they are found. This service consists of the loaning of the most outstanding current religious books, as well as the extending of full borrowing privileges to the ministers on the field in regard to the entire library collection. Users of the Extension Service residing within the radius of the first three zones are benefited by greatly reduced postage rates in effect for library loans. Bulletins of the newest available accessions are published quarterly.

The present list of library endowment funds is as follows: Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, John P. Cowling Library Fund, C. F. Gates Alcove of Missionary Intelligence Fund, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J.

W. Norris Library Fund, F. W. Patton (Binding) Fund, Charles Walker Library Fund, E. M. Williams Library Fund, and G. H. Wells Library Fund.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students to the use of the University Libraries, including the research and other privileges. The library of the Divinity School possesses 50,000 books and 11,000 pamphlets, besides 40,000 unclassified items. Thus, the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University Libraries contain about 800,000 bound and catalogued volumes.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

1. The Congregational Training School for Women was incorporated in 1909 to meet the increasing demand for women with professional training for religious work. Miss Florence Fensham, the first dean, was a Seminary graduate; classes at the beginning met in Seminary buildings; the Seminary Faculty shared in instruction. In 1919 the school moved to the South Side of Chicago for academic advantages, and in 1926 merged with the Seminary. The distinctive purpose of the Training School is conserved by an Advisory Committee of five from its former Board.

2. The Seminary trains women to become church assistants, directors of religious education, instructors in week-day religious schools, missionaries, and ministers.

A church assistant has charge of the church office, is the minister's secretary, and assists in the educational and pastoral work.

A director of religious education organizes the educational work of the church, guides children and young people in development in worship, and directs their social activities that center in the church. Public education and religious education are approaching each other through religious instruction. The college graduate who trains herself for leadership in this enterprise is in the forefront of a movement that is making for personal character, Christian unity, and social righteousness.

Missionary work is increasingly educational in character. The demand for women trained to be religious leaders is a constant one.

3. One year, or three quarters, is needed for the minimum professional training. Six quarters are needed by the student who would combine with her training a Master's degree *from the University of Chicago* in the department of religious education; but the person who can give only one year to consecutive study may select courses adapted to meet her immediate needs, coming back for Summer Quarters to secure her degree.

4. The organization of the curriculum is determined for each individual according to previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, missions, dramatics, and survey courses in Bible and church history. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary as occasion warrants.

5. Expenses for women are a little less than for men. Board and room are to be had at the Women's Residence Halls for \$9.00 a week.

THE ALDEN-TUTHILL FOUNDATION

This foundation is endowed for \$10,000, the income of which is used to provide each year for supplementary instruction in the history, principles, and methods of missions, by those in active service in the home and foreign fields. The 1929 lectures were delivered by Dr. Mordecai Wyatt Johnson, President of Howard University, Washington, D.C., on "The American Negro and the Christian Church."

THE INTER-SEMINARY UNION

The need for fellowship and for co-operative thinking and action has led to the organization of The Inter-Seminary Student Union among the theological seminaries of the Chicago area. The fifth annual meeting of the Union was held February 28, 1929, at Garrett Biblical Institute, of Evanston, Illinois. Some four hundred students, representing twelve theological schools, participated.

STUDENT ACTIVITIES

A vital leadership in school and parish depends not alone on sound scholarship. The life of students in the Seminary includes a wide range of interests and activities. Upon these activities—athletic, social, dramatic, religious—the modern student, in the Seminary as in other schools, depends for a balanced program of living and a well-rounded development.

During recent years, the Seminary has co-operated through the Inter-Seminary League in promoting tennis, basket-ball, playground ball, and touch ball. The Seminary's basket-ball team is one of the eight which takes part in the keen competition of the Inter-Seminary games. Two teams have participated during the last school year in the University Intramural Basket-ball Tournament. A program of tennis is popular throughout the spring and summer season. Facilities for boxing and wrestling have been provided recently.

The organization of the Seminary Players within the Department of Religious Literature and Drama has added to the growing interest in this field. Plays have been presented in Graham Taylor Hall, in the churches of the immediate university community and the city, and on the fields of students in villages and cities outside Chicago.

With the establishment of the Women's Residences on the corner of Woodlawn Avenue and Fifty-Eighth Street, the social affairs have taken on new interest. The Five O'clock Teas on Sunday afternoon in Woodlawn House provide an opportunity for a leisurely period of visiting in the midst of an otherwise busy day. The Wednesday afternoon teas take in a larger group including students and their friends, occasional lecturers and visitors, and the Faculty members with their families.

The monthly meeting of the Congregational Club, with lectures and social programs of games and dancing, are popular events in the Common Room. There are in addition innumerable opportunities to enjoy social occasions, lectures, and discussions on the campus. Dormitory life likewise encourages the informal parties where points of view are freely exchanged and out of which grow life-long friendships.

University religious services are held on Tuesdays, Wednesdays, and Thursdays in Bond Chapel, the leadership being provided from the Faculties of the Divinity School and the Seminary with occasional services conducted by visiting lecturers and preachers. On Fridays the service is held in the magnificent University Chapel under the leadership of Dean Gilkey. The students of the Seminary in co-operation with the Faculty conduct a weekly vesper service at Hilton Chapel. The weekly Fellowship Meetings on Thursday evenings in the Common Room form the center of the religious life of the Seminary as it is organized under the direction of the students themselves; the problems and opportunities of religious leadership are here discussed with visiting speakers or faculty members or under the guidance of fellow students.

CURRICULUM CONSTRUCTION FOR INDIVIDUAL NEEDS

Approximately three hundred courses of study are listed in the following pages. Unlisted courses in various departments of the University are also generously drawn upon in curriculum construction for the individual student.

The fundamental consideration in the selection of the thirty majors required for the degree of Bachelor of Divinity is the development of the personality of the student for his chosen field of Christian service. Twenty-seven of these thirty majors are usually pursued in groups of three for four hours a week each, during a quarter of eleven and one half weeks. Each of the remaining majors may be distributed in a fractional manner throughout two or three quarters.

It is clear that the student's determination of his leading interest and the selection of related courses cannot be made at the outset. In order to furnish an adequate basis upon which to construct one's curriculum, six majors are prescribed, four of which shall ordinarily be taken during the first two quarters of residence.

These majors are distributed as follows: Old Testament, two majors; New Testament, two majors; public speaking, one major, to be distributed usually through the three quarters of the first year; one major connected with the supervised field work related to the type of work for which one is fitting himself, and to be taken as the situation warrants.

During his third quarter in residence each student shall present to the Director of Studies a tentative curriculum for the rest of the course covering the various fields of theological instruction. This program must present a well-conceived and well-balanced plan of preparation for that phase of Christian service for which the student is fitting himself. It shall become operative upon the approval of the Faculty.

For students who do not wish to avail themselves of the foregoing privilege a required curriculum for the three years is provided.

For the principle governing the selection of courses given by the University see the section entitled, "The Chicago Theological Seminary and the University of Chicago."

Courses of Instruction

Courses of Instruction are in most cases indicated as majors (Mj.). These courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A minor (M.) continues for one-half a quarter, either first or second term. Three majors or three majors and a fraction usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors in the University.

Courses numbered below 300 are primarily for college students. Numbers from 400 up indicate advanced or research courses.

Students register before the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No separate registration or payment of fees for University courses is necessary. A student is allowed to register as visitor in one course, only when taking other courses for credit.

Old Testament Literature and Interpretation

JAMES HENRY BREASTED, PH.D., LL.D., HON. LITT.D. (OXON.), Professor of Egyptology and Oriental History; Director of Haskell Oriental Museum; Director of the Oriental Institute; Chairman of the Department of Old Testament Literature and Interpretation in the University.

HERBERT LOCKWOOD WILLETT, PH.D., Professor of Old Testament Language and Literature in the University.

JOHN MERLIN POWIS SMITH, PH.D., Professor of Old Testament Language and Literature in the University.

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures in the University.

EDWARD CHIERA, PH.D., Professor of Semitic Languages and Literatures in the University.

ALAN H. GARDINER, LITT. D., Research Professor of Egyptology in the University.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Professor of Old Testament Language and Literature.

ALBERT TEN EYCK OLMSTEAD, PH.D., Professor of Ancient History.

LOUIS L. MANN, PH.D., Professorial Lecturer on Oriental Languages and Literatures in the University.

FREDERICK WILLIAM GEERS, PH.D., Instructor in Semitic Languages and Literatures in the University.

THEODORE H. ROBINSON, Professor of Old Testament, University College, Cardiff, Wales (Summer, 1929).

The courses are organized to meet the needs of various classes of students. The student finds in courses 316 ff. opportunity for a thorough-going survey of the entire field of Hebrew civilization, in so far as that can be secured apart from a knowledge of the Hebrew language. The

foundations of a scientific knowledge of Hebrew are laid in courses 301-6, while the principles and methods of critical and exegetical study are taught and practiced in courses 308 ff. No courses in Old Testament Theology as such are organized, since it is felt that this material is better treated in the form of courses on the history of Hebrew religion, Nos. 322-32. Ample opportunity is furnished in the courses on Hebrew Philology, Literature, and History for specialization in Hebrew and Comparative Philology, in literary criticism, in exegetical methods, in historical methods, and in the study of Hebrew religion.

The purpose of the courses in General History is to familiarize the student with the history, civilization, and languages of the Near Orient, not only in their successive epochs, but also in their connection with the earliest civilization of the eastern Mediterranean. The history of Israel, in particular, is related to all the other civilizations of the Orient with which it came in contact, furnishing a historical background without which the full significance of Hebrew history cannot be discerned.

Courses 352, 353, and 354 are prescribed for all candidates for the Ph.D. degree except those who have three or more courses in Hebrew. These courses may be used also to satisfy the required preliminary biblical work for the degree of Master of Arts.

I. HISTORY AND CIVILIZATION OF THE NEAR EAST

316. History of Antiquity I: From Prehistoric Times to the Oriental Empires, Down to 1400 B.C.—The career of man from the appearance of his earliest handiwork in Europe, the Mediterranean world, and the Near Orient through the rise and development of civilization in the Orient in the earliest known states, especially Egypt and Babylonia, but including also early Crete and the cultural connection between the Orient and the earliest civilization of Europe. Mj. Autumn, OLMSTEAD.

317. History of Antiquity II: The Oriental Empires, 1400 B.C. to Alexander the Great.—Civilization in the Orient during the Imperial Age, including Egypt, Asia Minor, Assyria, Chaldea, the Hebrews, Persia; government, art, architecture, religion, and literature; the light thrown by oriental sources upon the early civilization of Europe, both before and after the Indo-European migrations into Greece and Italy. Mj. Winter, OLMSTEAD.

318. A Survey of Oriental History.—For high-school teachers and students of history. Mj. OLMSTEAD.

319. The Sources of Early Oriental History.—The external form, paleography, field methods of recording, processes of publication, extent, character, classification of content, historical value, and method of use of the monumental and documentary sources of early oriental history (Egypt, Babylonia, Assyria, Syria, and the Hittites). General survey of the surviving historical monuments of the early East; for general historical students. Mj. BREASTED.

320. The Literature of the Early Orient.—The rise of literary forms and the earliest development of literary art in Egypt, Babylonia, and neighboring nations. The earliest literature of entertainment, tales, romances, poetry, epics, drama, wisdom, mortuary and religious compositions, scientific treatises, business and legal documents, read in translation, analyzed, and discussed. Mj. BREASTED.

321. The Social and Economic History of the Ancient Near East Based on the Assyrian, Babylonian, Egyptian, Hebrew, and Aramaic Documents.—Mj.

322. **The Religion of Israel Prior to the Exile.**—Mj. SMITH.
323. **The Religion of Israel after the Exile.**—Mj. SMITH.
328. **Survey of Hebrew Ethics.**—Mj. SMITH.
334. **The Religion of the Babylonians and Assyrians.**—Investigation of the sources for the development of the religious ideas of the Sumerians, Babylonians, and Assyrians; the popular as over against the official cults; the influence of this religion upon contemporary cults. Mj.
340. **Christianity in the Eastern Churches.**—The Orthodox Byzantine State Church and its Slavic daughters in Russia and the Balkans. Syria and the Syriac-speaking churches: Edessa, Bardaisan; Orthodoxy, Ephrem, and Rabbula; nationalistic reaction and monophysitism (Jacobite); Nestorianism, Sassanian Persia, and expansion eastward to India and China; the Maronites and Rome (Manichaeism, Mandaism, etc.). Armenia and Georgia. Egypt, the Copts, monasticism, anti-Hellenic monophysitism. Ethiopia and Arabia. A millennium of Moslem sway. Mj.
342. **The Moslem World to the Crusades.**—The origins of Islam, a force which is making modern history in Asia Minor, India, Egypt, Persia, Afghanistan, Arabia, and Morocco, and its rise to clear cut leadership in the Mediterranean civilization (including Europe) of the Middle Ages is presented to the student as a continuous development, the interplay of social, economic, religious, and political factors in the constantly shifting picture being stressed. Required reading in English only. Guidance for reading in French, German, Italian, Spanish, etc., will be furnished on request. Mj. SPRENGLING.
344. **History of the Crusades.**—Mj. SPRENGLING.
346. **Mohammedan Religion.**—An introductory survey course. In English. Mj. Summer, Autumn, SPRENGLING.
348. **Arabic Philosophy Survey (English).**—Mj. SPRENGLING.
350. **Saracenic Art.**—A survey history of the development of architecture and other arts in Moslem civilization from 600 A.D. to the present. Mj. SPRENGLING.
351. **The Early History of Syria and Palestine.**—From prehistoric times to the establishment of the Israelite kingdom. Results of the excavations of Gezer, Megiddo, Jericho, and other Palestinian sites; elements of Babylonian civilization transmitted to Canaan and eventually to the Israelites; the political and religious origins of Israel. Mj. Spring, GRAHAM.
- Courses 352-54 constitute a general survey of Old Testament Literature and History. (1) The beginnings to the disruption of the kingdom; (2) disruption of the kingdom to the exile; (3) from the exile to the Maccabean revolt; (a) particular historical events with their relations to contemporaneous history; (b) literary documents; (c) social, industrial, and political data; (d) the various religious institutions; (e) general progress of religious thought. Introduction to the various departments of Old Testament study, prescribed for every candidate for the degree of A.M., D.B., or Ph.D., in the Divinity School who does not elect Hebrew. Each course is independent and may be taken separately.
352. **Beginnings of Old Testament Literature and History.**—Mj. Autumn, SMITH.
353. **History and Prophecy.**—A sketch of the period from the disruption of the kingdom to the fall of Jerusalem. Mj. Summer, Winter, SMITH.
354. **History and Judaism.**—A sketch of the period from the fall of Jerusalem in 586 B.C. to the Maccabean revolt. Mj. Spring, GRAHAM.
355. **Babylonian Literature.**—Origin and development of the cuneiform system of writing; examples of the principal types of Sumerian, Babylonian, and Assyrian literary production, read in translation. Chiefly a study of such masterpieces as the *Seven Tablets of Creation* and the *Gilgamesh Epic*. Mj.
420. **Research in the Religion of the Hebrews.**—Seminar. Mj. SMITH.

II. HEBREW PHILOLOGY, LITERATURE, AND HISTORY

GROUP A. LINGUISTIC COURSES

301. Hebrew Language.—Gen., chaps. 1-3; including the grammatical principles of the language, the acquisition of a vocabulary, and translation of English into Hebrew. The ground covered in Smith, *Harper's Introductory Hebrew Method*, Lessons 1-35, and corresponding grammatical work in Smith, *Harper's Elements of Hebrew*. Mj. Summer, SMITH, BOYES; Autumn, GRAHAM.

302. Hebrew Language (continued).—Completing the textbooks named under course 301 and reading selections from historical books. Mj. Winter, GRAHAM.

303. Historical Hebrew.—*The Books of Samuel*. Critical translation, with Elements of Hebrew Syntax. Continuation of course 302. Mj. Winter.

305. Intermediate Hebrew.—Critical translation of Hebrew prose selections from Joshua, Kings, Chronicles, or Deuteronomy, for the purpose of fixing grammatical forms and usages and acquiring a more extended Hebrew vocabulary. Mj. Spring, GRAHAM.

407. Textual Criticism.—Investigations in principles and methods. Research course. Mj. SMITH.

GROUP B. CRITICAL AND EXEGETICAL COURSES

1. HEBREW

308. Isaiah, Chaps. 1-12.—Critical translation and interpretation. Mj. Autumn, SMITH.

309. Isaiah, Chaps. 13-39.—Critical reading of the material, with an interpretation or the prophecies, and a study of the life and times of Isaiah. Mj.

310. Isaiah, Chaps. 40-56.—A critical reading of the material with a study of the prophecies as illustrating exilic and post-exilic conditions. Mj. Autumn, GRAHAM.

311. The Wisdom Books.—Translation and interpretation. Mj. GRAHAM.

312. Jeremiah.—The political conditions in Judah's decline and the waning of religious life as a background of Jeremiah's utterances. The book will be arranged and interpreted in chronological order. Mj. Summer, ROBINSON; Winter, SMITH.

313. Ezekiel.—Condition of the exiles; Babylonian government; Ezekiel's character; analysis and translation of selected sections. Mj. Spring, GRAHAM.

314. Daniel.—Translation and interpretation of the book in the light of the historical conditions amid which it arose. M. Smith.

402. Amos and Hosea.—Mj. Winter, GRAHAM.

403. The Minor Prophets.—Mj. SMITH.

404. The Psalter.—The formation of the Psalter; characteristics of the Psalms, as to style and authorship; critical translation of selected Psalms; their classification and use. Mj. Summer, SMITH.

405. Research Course: Hebrew Poetry.—Translation and interpretation of typical passages of poetic books, with some attention to Hebrew metrical theories. Mj. Autumn, SMITH.

406. Job.—The literary form, thought content, linguistic peculiarities, and chief teachings of the book. Mj. SMITH.

407. Deuteronomy.—A study of portions of the text bearing specially on the problem of the date of the book. Mj. Spring, GRAHAM.

408. Research Course in Exegesis.—Based on one or more of the Minor Prophets. Mj. SMITH.

470. Research in the Old Testament.—Mj. Summer, SMITH; Autumn, Winter, Spring, GRAHAM.

2. ENGLISH

201. General Introduction to the Historical Criticism of the Old Testament.—Mj.

202. *The Bible and Other Sacred Books*.—Mj. Autumn.
203. *Life after Death in the Old Testament*.—M.
204. *How the Bible Grew*.—Mj. Winter.
205. *The Psalms in English*.—Mj.
206. *Hebrew Psalms and the Literature of Personal Religion in the Ancient Orient*.—Mj.
207. *Ancient Prophets and Modern Problems*.—Mj.
208. *The Problem of Evil in Biblical and Oriental Literature*.—Mj.
211. *The Social Ideals of Religion in the Ancient Orient*.—Mj.
212. *The Relation of Life and Religion in the Ancient Orient*.—Mj.
213. *Biblical Apocalyptic*.—Apocalyptic literature in the Old Testament, with special reference to the Book of Daniel, and comparison of the extra-canonical apocalypses with the Book of Revelation. Mj. Spring.
214. *A Sketch of Old Testament History—Early Period*.—A rapid survey of the historical development of the Hebrews. For non-Divinity students. Mj.
215. *A Sketch of the Old Testament History—Later Period*.—A rapid survey of the historical development of the Hebrews. Mj.
217. *The Problem of Suffering in the Old Testament*.—M.

New Testament and Early Christian Literature

BENJAMIN WILLARD ROBINSON, D.B., PH.D., Iowa Professor of New Testament Literature and Interpretation.

MORTON S. ENSLIN, D.B., PH.D., Professor of New Testament Literature and Exegesis, Crozer Theological Seminary (Summer, 1929).

EDGAR JOHNSON GOODSPEED, D.B., PH.D., Professor of Biblical and Patristic Greek; Chairman of the New Testament Department of the University.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of Early Church History and New Testament Interpretation in the University.

CLYDE WEBER VOTAW, D.B., PH.D., Professor Emeritus of New Testament Literature in the University.

DONALD WAYNE RIDDLE, D.B., PH.D., Associate Professor of New Testament Literature in the University.

FRED MERRIFIELD, D.B., Assistant Professor of New Testament History and Interpretation in the University.

HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Assistant Professor of New Testament Literature in the University.

VITTORIO MACCHIORO, National Museum, Naples, Italy (Spring, 1930).

The courses in this Department are given in three divisions: I. History, including the origin and development of early Christianity, and the occasion, purpose, and character of each of the books of the New Testament. II. Interpretation of the several books of the New Testament. This division includes courses upon the Greek of the New Testament, but all courses, unless expressly described as requiring Greek, may be taken by students having no knowledge of Greek. Separate sections are formed for English and Greek students if and so far as necessary. Greek is not required for the D.B. degree. III. Teaching. Special emphasis is given to the personal religion of Jesus and to the relation of the various parts of the New Testament to his teaching.

It is of vital importance that the student should acquire during his training a knowledge of the Literature of the New Testament and in particular of the religion of Jesus. Candidates for the D.B. degree should plan to take courses upon The Literature of the New Testament, The Religion of Jesus, and The Development of Early Christianity (S302, S303, S301); two of these courses should be taken during the first year.

Students who wish to specialize in New Testament for the D.B. degree are advised to select, in addition to these, three or more courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John.

Students who desire to obtain the A.M. degree in this Department are required to accomplish eight majors of graduate work under the direction of the University Chairman of the Department and to present an acceptable dissertation. The eight majors must be in addition to courses S301, S302, and S303, or their equivalents. Candidates are expected to have a working knowledge of Greek.

The New Testament Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.

I. HISTORY

S301. Beginnings of Christianity.—History of the Jewish people from Alexander to the destruction of Jerusalem; early Jewish Christianity; political and religious conditions in the Roman empire; expansion and development of early Christianity. Mj. every Spring, ROBINSON.

S302. The Literature of the New Testament.—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to each other and to their sources. Mj. every Autumn, ROBINSON.

S310. The Life of Jesus.—His birth, baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Mj. Summer (or M. either Term), ENSLIN.

S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. Mj. ROBINSON.

S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. Mj. ROBINSON.

301. Christianity in Its Jewish Environment.—Egyptian and Syrian Hellenicism. Judaism in Palestine and the Diaspora. Political and social developments under the Hasmonaeans, the Herods, and the Romans. The beginnings of Christianity in Palestine. John the Baptist and Jesus. The Jerusalem community and Paul. The transition to the gentile environment. Mj. every Autumn, WILLOUGHBY.

302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; situations which called them forth; and the development of Christian thought embodied in them. Mj. every Winter, GOOD-SPEED.

312. Paul and His Gentile Environment.—A survey of the religious and ethical movements of the Graeco-Roman world. A genetic study of Paul's religious experience

in relation to his early Tarsian environment and his later competition with the gentile cults. Mj. Winter, WILLOUGHBY.

317. **Early Christianity and the Mystery Religions.**—Mj. Spring, MACCHIORO.

322. **Textual Criticism of the New Testament.**—History, materials, and principles of criticism, with practical exercises from facsimiles and manuscripts. Mj. Spring, GOODSPEED.

328. **New Testament Interpretation and Criticism.**—The Jewish conception of sacred books and manner of interpreting them; understanding and use of the New Testament writings in the ancient period, the Renaissance, the Reformation, and the modern period; rise of the historical, grammatical, and literary methods; the elements of scientific interpretation. Mj. Winter, RIDDLE.

336. **Christian Literature to Eusebius.**—History of the ante-Nicene Christian Literature, with reading of assigned portions, partly in original, partly in translation. Mj. Autumn, GOODSPEED.

410. **The Life of Jesus.**—History of study upon the life of Jesus; sources of information; geographical and chronological data; Jesus' relation to John the Baptist; Jesus' ministry as miracle-worker and teacher; his relations with his disciples; his conception of his mission. Research course. Mj. Autumn, CASE.

412. **Paul and Hellenism.**—Paul's contact with the gentile world both before and after his conversion; his relation to the mystery-cults, Stoicism, and oriental mysticism; the extent to which his gentile environment influenced Paul's religious experience and thinking. Research course. Mj. Spring, MACCHIORO.

426. **The New Testament in the Second Century.**—The first collections of Christian literature and the making of the first New Testament; its fluctuations and definition. The rise of the canon. Mj. Winter, GOODSPEED.

430. **Introduction to the Synoptic Gospels.**—A study of the literary phenomena of the Synoptic Gospels and of the theories, oral and documentary, of their origin and relationships. The present status of the synoptic problem; notable contributions toward its solution. Research course. Mj. Summer, RIDDLE.

II. INTERPRETATION

S356. **The Gospel of Luke.**—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. Mj. Winter, ROBINSON.

S358. **The Gospel of John.**—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the gospel in light of the Ephesian situation and the religious language and ideas of the time. Mj. Autumn, ROBINSON.

340. **The Greek of the New Testament.**—Characteristics of the Greek of the New Testament; principles of syntax; translation of Gospel of Mark; grammatical interpretation. Prerequisite: 2 units of preparatory Greek, or the equivalent amount of college Greek. Mj. Autumn, GOODSPEED.

344. **Readings in the Greek New Testament.**—The books to be read will be selected with reference to the needs of those who elect the course. Mj. WILLOUGHBY.

352. **The Gospel of Matthew.**—Purpose, sources, date, and authorship of the book; analysis of its contents; interpretation with particular attention to the discourse sections. Mj. Spring, GOODSPEED.

362. **The Epistle to the Romans.**—Introduction and interpretation. Mj. Spring, RIDDLE.

368. **The Later Epistles of Paul.**—Mj. Summer (or M. either Term), RIDDLE.

III. TEACHING

S303. **The Religion of Jesus.**—The relation of Jesus to Judaism; classification of the sayings; comparison with contemporary teaching; distinctive elements of Jesus' Gospel; survey of the teaching. Mj. Winter, ROBINSON.

S313. The Religion of Paul.—Paul's character, as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Mj. Summer (or M. either Term), ENSLIN. Mj. Spring, ROBINSON.

S314. The Mystical Element in Paul.—His conception of the living Christ; thought of his own conversion; description of the life in Christ; use of metaphor and simile in these descriptions; synonymy of metaphorical expressions. Research course. Mj. ROBINSON.

S396. Development of Doctrine within the New Testament Period.—The inter-relationship of the teachings of Jesus, Paul, John, James, Hebrews. Mj. ROBINSON.

303. Teaching of Jesus.—Character of the sources of information; circumstances under which the teaching was transmitted; analysis and classification of its content as reported in the gospels; its significance for Jesus and for the believers who collected and used the accounts; based on the English text. Mj. Spring, RIDDLE.

400. Research Work.—Investigation in the field of lexicography, history, and biblical theology. Every Quarter, GOODSPEED.

Church History

OZORA STEARNS DAVIS, PH.D., D.D., LL.D., Professor of Practical Theology.

WILHELM PAUCK, Lic. Theol. (Berlin), Assistant Professor of Ecclesiastical History.

MATTHEW SPINKA, PH.D., Librarian, and Lecturer in the History of the Eastern Christian Church.

ANDREW CUNNINGHAM McLAUGHLIN, A.M., LL.B., LL.D., Professor of History; Head of the Department of Church History in the University.

SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity; Chairman of the Department of Church History in the University.

JOHN THOMAS McNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity in the University.

WILLIAM WARREN SWEET, D.B., PH.D., Professor of the History of American Christianity in the University.

WINFRED ERNEST GARRISON, PH.D., Associate Professor of Church History, Disciples' Divinity House.

Plan of courses.—The combined resources of Seminary and University in the field of Church History make possible the offering of three classes of courses. *First*, three general courses intended to introduce the student to those periods in the development of the Church which were most creative and determinative, the understanding of which is essential for the minister in the church of today. *Second*, courses dealing with Congregational history and polity. It is important that students preparing for the Congregational ministry at home or abroad should acquaint themselves with the past of their own church, as well as with the general movements of the Church Universal. *Third*, courses in missions at home and abroad. Students preparing for the home ministry, as well as those fitting themselves for foreign service, should acquaint themselves with the history of the expansion of Christianity. The Seminary and the Divinity School of the University offer rare opportunities for such study. Students preparing for foreign service are referred to the courses in the

science and technique of missions listed in the Department of Practical Theology (IV. Missions).

Candidates for the D.B. degree who are preparing for the pastorate are advised to take courses S301, S302, S303. Students wishing to specialize in Church History for the D.B. degree are advised to select three or more courses in addition to the foregoing. These should be chosen after conference with the Head of the Department.

Candidates for the degree of Master of Arts in the Department of Church History must meet the general requirements for that degree, and must have to their credit eight majors of graduate resident work in history in addition to the three mentioned above.

Church history and history.—Inasmuch as church history is but a special field in the general Department of History, the attention of seminary students is called to the large number of courses in history offered in the Departments of Arts, Literature, and Science of the University, together with certain courses in the Graduate Schools.

I. INTRODUCTION AND METHODOLOGY

S301. Christianity in the Roman Empire.—The development of the church in its relation to the political, social, intellectual, and religious life of the ancient world. The expansion of Christianity, the growth of church government, the development of the dogma and the evolution of Christian ethics in the ancient East and West until the recognition of the Christian church as the imperial state church. The effect of the decline of the Graeco-Roman civilization upon the Christian church. The formation of Eastern orthodoxy, the significance of Augustine and the importance of the Roman papacy for the survival of the church in the West. Mj. Autumn, PAUCK.

S302. Christianity in Medieval Europe.—The Christianization of Northern Europe after the great migration. The place of Christianity in early medieval feudalism. The ascendancy of the papacy as a world-power in its struggle against the German emperors. The rise of Western civilization under the influence of Latin Catholicism. The importance of the monastic orders for the development of Catholicism, especially its scholasticism. The decline of papal Catholicism as a world-power under the influence of the beginnings of modern civilization in nationalism, Humanism, and the Renaissance. Mj. Winter, PAUCK.

S303. Christianity in the Modern World.—Luther, the Reformation and Counter-Reformation. The expansion of Protestantism in the Western world under the influence of national political forces. The transformation of Catholic and Protestant Christianity by enlightenment and rationalism. Mj. Summer (or M. either Term), Spring, PAUCK.

301. The Rise of Christianity.—The beginnings of the Christian movement in Palestine; the course of Christianity's development in relation to its Graeco-Roman social environment from the earliest contact with Gentiles, through the period of struggle with rivals and on to the recognition of Christianity as the only legal religion of the Roman Empire; the influence on the church of the barbarian invasions. Mj. Summer (or M. either Term), First Term, MOFFATT; Second Term, Autumn, CASE.

302. Christianity and the European Nations (A.D. 800-1600).—The church and culture in the Carolingian Empire; Christianity in feudal Europe; ascendancy of the papacy as a world power; religious revivals and intellectual movements of the middle ages; new social and intellectual forces—nationalism, town life, the New Learning; the religious revolution of the sixteenth century; ideals and achievements of Luther, Calvin, Loyola; the character of early Protestantism. Mj. Winter, MCNEILL.

303. Christianity and the American People.—A survey of the rise and development of Christianity in America. The significance of religion in the founding of the colonies and the development of their life; the rise of denominational organizations and church institutions; influence of the Church on the rise of nationalism; religious forces in the critical periods of American history; development of religion amidst conditions peculiar to America. Mj. Spring, SWEET.

406. Historical Study of Christianity.—Historical writing among Greeks and Romans, the Jewish treatment of history; the rise of Christian interest in history; typical methods of writing the history of Christianity; modern historical method applied to the study of Christianity; the criticism of documents; the psychological and sociological approach; the value of historical study for present-day Christianity. A research course. Mj. Winter, CASE.

408. Research.—Mj. every Quarter. CASE.

II. CHRISTIANITY IN THE ROMAN EMPIRE

S322. Augustine, His Life and His Theology.—A survey course on the development of the Catholic church as revealed in Augustine's teaching; the course comprehends not only Augustine's own system, but also its preparation in the ancient Catholic church and its influence on the medieval Catholic church; a comparison of Augustine and Luther and of Augustine and Calvin. Mj. PAUCK.

S324. The Church in the Eastern Roman Empire.—The development of dogma and of separatist consciousness in the eastern half of the Roman Empire from the reign of Constantine to the fall of Constantinople in 1453; the effect of the imperial Erastian policy upon the church; separation of the Eastern from the Western churches; causes of the downfall of the Eastern Empire. Mj. SPINKA.

S420. Tertullian.—A seminar on the life of the ancient church as seen in Tertullian's writings; growth of canon, creed, episcopate, and trinitarian and Christological dogma; combat against the Gnostic and Martianite heresies; the fight for a Christian morality. Mj. PAUCK.

314. The Social Environment of Early Christianity.—Social conditions within the Roman World during the imperial period; slavery, the family, the schools, occupations, trade and commerce, the entertainments; the evolution of Christian attitudes, different phases of pagan society. Mj. Winter, CASE.

316. The Religious Environment of Early Christianity.—A descriptive survey of the various religions of the Mediterranean world during the first three centuries of the present era; the cults of Greek and Roman deities, worship of the emperor, the various oriental cults; the extent and popularity of Christianity's rivals and their influence upon its growth. Mj. CASE.

317. Early Christianity and Its Pagan Competitors.—The most popular rivals of Christianity among the religions of the Roman Empire; the chief features in the struggle between Christianity and its competitors; pagan survivals in the ancient Catholic church. M. Summer, Second Term, CASE.

318. The Christian Conquest of Ancient Culture.—The characteristic features of Graeco-Roman Culture; the rise of intellectual, literary, and artistic interests within Christianity; the evolution of Christian education, the building and ornamentation of churches; the process by which Christianity appropriated and became sole representative of the cultural phases of life in the Roman Empire. Mj. Spring, CASE.

325. The Epichristian Age.—A study in the primitive formation of the church, the rise of reflection, the progress of organization, the conflict with its environment, Greek and Roman, and the escape from syncretism; an inquiry into the question of how far the historical study of early Christianity reveals the personal identity of the church. M., Summer, First Term, MOFFATT.

412. Monuments of Early Christianity.—A survey of the non-literary sources of information for the history of Christianity in the Roman Empire; interpretation of the archaeological remains as shedding light on the personnel, customs, rites, beliefs, and culture of the Christian societies; the reading of the principal inscriptions. A research course. Mj. Spring, CASE.

III. CHRISTIANITY IN THE EUROPEAN NATIONS

S328. The Church's Debt to the Heretics.—The course will describe the conditions inside and outside the established churches out of which heresies arose, will deal with their religious importance and define their positive contributions to the growth of Christianity. Mj. (or M. either Term), Summer, PAUCK.

S334. History of Dogma.—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. Mj. PAUCK.

S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. Mj. Spring, PAUCK.

S344. Reformation in the Slavic Lands.—A course comprising the progress of the Reformation movement in Bohemia, Poland, among the Yugoslavs. In Bohemia, the study comprises the Husite movement, the rise of the *Unitas Fratrum*, and the relationship of the Bohemian non-catholic groups to Luther and other reformers, ending with the catholicization of the country after the defeat of the Protestants in 1620. In Poland, the study comprises the development of the strong groups of Calvinists, Lutherans, Bohemian Brethren, and the Socinians. Mj. Winter, SPINKA.

S348. Comparative History of Christian Denominations.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. Mj. PAUCK.

S352. The Eastern Orthodoxy as a Cultural Force.—The social life, literature, and arts of the Byzantine Empire, Russia, the Balkans, and other predominantly Orthodox countries as affected by the cultural influence of the Eastern Orthodox churches. The importance of Eastern monasticism in this respect, and the rôle it played in the various countries under consideration. Mj. Spring, SPINKA.

S354. The Post-War Eastern Christendom.—A study of the effect of the World War upon the constituent communions of Eastern Christendom and their present situation. The principal movements of thought and reform within these groups. Mj. Autumn, SPINKA.

S356. The Eastern Orthodox National Churches.—The rise and development of national Orthodox churches in Russia, Greece, Yugoslavia, Bulgaria, and Roumania; also the later history of the patriarchates in the Turkish Empire. The separated churches, the Nestorian, the Armenian, the Coptic, and Abyssinian are also briefly considered. Mj. SPINKA.

S358. History of the Church of Russia.—The development of the Russian Orthodox church from the time of introduction of Christianity to the present day; a detailed study of the Russian church under the Soviet régime. Mj. SPINKA.

S360. The History of the Social Consciousness of the Christian Church.—The social ideals of Christianity from the beginning of the church until the establishment of Calvinism. M. Winter, PAUCK.

S440. Luther.—A seminar on Luther's religion. Mj. PAUCK.

S442. Calvin.—A seminar on Calvin's religion. M. Autumn, PAUCK.

330. The Celtic Church.—Christianity in Roman Britain; the Welsh church of the sixth century; conversion of the Irish; character of the Irish church; Irish monastic missions and the spread of Celtic Christianity in Britain and on the continent; absorption of Celtic in Roman Christianity; the Celtic contribution to medieval culture. Mj. Autumn, MCNEILL.

333. Late Medieval Advocates of Church Reform.—This course will review the proposals for church reform from the early fourteenth to the late fifteenth century. The ideals of spiritual and progressive minds, reacting in their different environments to the defects of the church as a religious institution, will be illustrated with reference to such advocates of reform as Occam, Marsilius, Wyclif, Huss, Gerson, Casanus, Gansfort. M. Summer, Second Term, MCNEILL.

336. Luther and the Rise of Protestantism.—The church and the social order in Europe at the opening of the sixteenth century. Luther's environment and development

to the publication of his theses; his new beliefs compel the rejection of Roman practices and papal claims; emergence of Lutheranism; it dissociates itself from sectaries, humanists, and social revolutionaries; reconstruction of the church; principles of worship and standards of doctrine; the princes and the armed defense of Protestantism; outcome of the Lutheran revolution in Germany. Lutheranism beyond Germany. Mj. Spring, MCNEILL.

D341. Christianity in Europe since the Reformation.—Mj. GARRISON.

342. The Reformation in England.—Organization and life of the English church in the Middle Ages; reforming efforts of Wyclif; rise of English nationalism; the Tudor monarchy and the papacy; influence of humanism and of Lutheranism; reform and reaction under Henry VIII; the course of reform under Edward VI; the Counter-Reformation under Mary; the Elizabethan Settlement; characteristics of later Anglicanism. Mj. Summer (or M. either Term); Autumn, MCNEILL.

D343. Progress of Religious Liberty.—Development of the theory and practice of intolerance; medieval solidarity and the pioneers of liberty; effect of the Renaissance on civil and religious liberty; the rise of national churches; attitudes of Roman Catholicism and Protestantism toward freedom of conscience; non-conformity in England; growth of religious liberty in America. M. GARRISON.

346. Puritanism and Nonconformity.—The Puritan type in religion; expressions of Puritanism in the Reformation period; the Marian exiles and the rise of Puritanism; Separatism and Presbyterianism in the Elizabethan period; Puritanism and the Stuart monarchy; triumphs and failures of Puritanism; the principles of comprehension, toleration, and uniformity in the Restoration epoch; the Great Ejectment; survival and development of nonconformity and the Evangelical Revival. Mj. Winter, MCNEILL.

D348. European Christianity from the Reformation to the French Revolution.—Mj. Summer, GARRISON.

D350. The Rise of Modernism in Europe.—Political, social, and intellectual movements from the French Revolution to the present, as affecting the practice of religion and the course of religious thought. Democracy and the reactionary movement; romanticism and idealism; ultramontanist and modernism; the historical and critical spirit; relations of church and state in France, Italy, and Germany; the World War and its effects on religion. Mj. Autumn, GARRISON.

454. Types of Christian Society.—An examination of the Christian ideals of society typical of different periods of Christian history; the notion of the *Civitas Dei* and the medieval papal world-state; late medieval and Reformation forms of the theocratic ideal; secular Erastianism of the Enlightened Despots; conception of a free church in a free state; contemporary forms of the problem of the relations of church and social order. Students will report on selections from medieval, Reformation, and modern works on church government and political theory. A research course. Mj. Spring, MCNEILL.

IV. CHRISTIANITY IN AMERICA

S386. Congregational History and Polity.—The Background in England and Holland; the development of Congregationalism in America; the recent trends. Mj. Winter, DAVIS.

363. Christianity in America, 1783-1900.—A survey of the development of organized Christianity in the United States from the close of the Revolutionary War to the beginning of the twentieth century. M. Summer, Second Term, SWEET.

368. The Makers of American Christianity.—This course will approach the history of the church in America during the Colonial period primarily from the biographical angle. The contributions of such leaders as Bradford, the Mathers, John Cotton, Roger Williams, William Penn, Jonathan Edwards, George Whitfield, the Tennents, Isaac Backus, Muhlenberg, Zinzendorf, Thomas Bray, and Francis Asbury will be studied and appraised. Mj. Autumn, SWEET.

369. History of the Churches in Canada.—Roman Catholicism in New France, its later development; pioneer conditions and the rise of the Protestant groups in Eastern Canada; expansion and consolidation of Protestant communions on a national scale; formation of the United Church of Canada. M. Summer, First Term, MCNEILL.

370. Slavery and the American Churches.—This course will discuss Negro slavery in America in its economic, social, and religious aspects. Colonial slavery and the churches; the changing attitude of the churches toward slavery following the invention of the cotton gin; pro-slavery arguments; religious work among the slaves; rise of the free-negro churches; the great debates over slavery within the churches; slavery schisms in the Baptist, Methodist, and Presbyterian churches; effect of the slavery schisms on the work of the churches; the churches and the Civil War; Negro churches since the Civil War; Reconstruction and the churches; attempts to heal the slavery schisms in recent times. Mj. Winter, SWEET.

371. Slavery Schisms within the American Churches.—This course will cover the period from 1820 to the outbreak of the Civil War, and will deal principally with the effect of negro slavery upon the American churches, and especially with the slavery schisms in the Baptist and Methodist churches and the slavery controversies among the Presbyterians. M. Summer, Second Term, SWEET.

374. The Great Democratic Churches of America.—This course will emphasize the history of the three churches which seem to have had the largest popular appeal and influence in American life—the Baptist, Methodist, and Presbyterian. Beginning with their European background the course will trace these churches through their establishment and national organization in America; it will discuss their differences in doctrinal emphasis and polity, and will attempt to appraise their peculiar contributions to American life. Mj. Winter, SWEET.

380. Roman Christianity in Colonial Latin America.—The religious motive in Spanish expansion; the part played by the Roman church in the colonization and conquest of Spanish and Portuguese America; the work of the Franciscans, Dominicans, and the Jesuits and their missions to the Indians; and the organization, administration, and development of the Roman church in South and Central America to 1800. Mj. Spring, SWEET.

D386. History of the Disciples.—Historical and philosophical backgrounds; religious conditions in America at the beginning of the nineteenth century; beginning of an independent movement; early relation and separation of Baptists and Disciples; growth, development of organization, and progress of thought among the Disciples; their journalistic, educational, and missionary enterprises. Mj. (or M. either Term), Summer, GARRISON.

D388. Life and Times of Alexander Campbell.—Mj. Autumn, GARRISON.

466. The Church and the Early Frontier.—The westward movement of population following the Revolution; frontier life; religious motives in frontier settlement; frontier revivals; the rise of the camp-meeting and other frontier institutions; adjustments of the churches to meet the needs of the New West; types of frontier preaching; the pioneer missionary and the outstanding religious leaders of the frontier; the rise of the Disciples and the Cumberland Presbyterian churches and other frontier schisms; rivalries and controversies among frontier churches. A research course. Mj. Autumn, SWEET.

V. HISTORY OF MISSIONS

390. Missionary Expansion of Christianity since the Reformation.—The Reformers and foreign missions. Missionary phase of the Counter-Reformation. Activities of the Jesuits and other Roman Catholic orders in non-Christian lands. Early Protestant colonial missions. Missionary efforts of the Pietists and Moravians. The Evangelical Movement and the era of missionary societies. Missions become a normal activity of the Protestant churches. Revolution in missionary endeavor as the mission churches outgrow tutelage. Interrelations of Christianity and other faiths. Mj. MCNEILL.

Christian Theology and Ethics

ARTHUR CUSHMAN MCGIFFERT, JR., D.B., A.M., Associate Professor of Christian Theology.

CLARENCE AUGUSTINE BECKWITH, S.T.D., Professor Emeritus of Christian Theology.
WILHELM PAUCK, Lic. Theol. (Berlin), Assistant Professor of Ecclesiastical History.

WALTER MARSHALL HORTON, A.M., D.B., S.T.M., Professor of Systematic Theology, Oberlin Graduate School of Theology (Summer, 1929).

SHAILER MATHEWS, A.M., D.D., LL.D., Professor of Historical and Comparative Theology in the University.

GERALD BIRNEY SMITH, A.M., D.B., D.D., Professor of Christian Theology in the University.

HENRY NELSON WIEMAN, PH.D., Professor of Christian Theology in the University.

ARTHUR TITUS, PH.D., D.D., Professor of Systematic Theology and Ethics, University of Berlin, (Spring, 1930).

The central and most important part of the work of the Department of Christian Theology lies in the division of Constructive Theology. Its aim is to acquaint the student with the chief problems and interpretations in the field of theology and to help him formulate his own convictions in terms of contemporary life. Courses S301, S302, and S303 are an introduction to the body of doctrine which forms the subject matter of Christian preaching and teaching. Other courses generally presuppose this outline treatment and provide opportunity for detailed study of particular topics. The divisions of the history of doctrine, ethics, apologetics, and the philosophy and psychology of religion include courses which supplement and give background to the main subject. The Divinity School of the University offers electives in a wide range of study.

Higher degrees in Christian Theology are given in accordance with the regulations of the University.

I. HISTORICAL THEOLOGY

S304. **The History of Dogma (Church History S334).**—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. See also announcement in the Department of Church History. Mj. PAUCK.

S305. (Church History S348) **Comparative History of Christian Communions.**—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. Mj. PAUCK.

S313. **The History of Christian Doctrine I.**—The Patristic Period. Mj.

S314. **The History of Christian Doctrine II.**—The Scholastic Period. Mj.

S315. **The History of Christian Doctrine III.**—The Reformation and Modern Period. Mj.

S316. **Modern Theology since Schleiermacher.**—Mj. Summer (or M. either Term), HORTON.

S317. **Development of American Religious Thought.**—Mj. Spring, MCGIFFERT.

204. **The Evolution of the Christian Religion.**—Mj. Autumn, MATHEWS.

304. **Outline of the History of Doctrine.**—The Development of Christian doctrine since the New Testament times. Mj. Spring, MATHEWS.

308. **Deutsche Theologie der Gegenwart.**—(In German.) Mj. Spring, TITUS.

321. **The History of the Doctrine of Atonement.**—M. First Term, Summer, MATHEWS.

425. **The History of the Doctrine of Immortality.**—Research course. Mj. Spring, MATHEWS.

II. CONSTRUCTIVE THEOLOGY

S301. Christian Theology II.—The God of the Christian. Mj. Winter, MCGIFFERT.

S302. Christian Theology I.—Introduction to the study of theology; the ascending scale of human needs; the place of Jesus in the life of the Christian. Mj. Autumn, MCGIFFERT.

S303. Christian Theology III.—The Christian life, the church, the Kingdom of God. Mj. Spring, MCGIFFERT.

Courses 301, 302, and 341, given by Professors Mathews and Smith of the Divinity School, are equivalents of these courses.

S332. Prayer.—Mj. MCGIFFERT.

S417. Experience and Theology.—An attempt to interpret the experience of individuals in trouble from the standpoint of the theologian. Joint Research Course. Mj. MCGIFFERT AND BOISEN.

S418. Experience and Theology.—The Christian doctrines of sin and salvation from the point of view of character in difficulty and resulting solutions. Joint research course. Consent of instructors required. Mj. MCGIFFERT AND BOISEN.

S434. The Doctrine of Salvation in Post-Reformation Thought.—Mj. Winter, MCGIFFERT.

S435. The Problem of Authority in Religion.—Research course. Mj. MCGIFFERT.

S450. Social and Theological Factors in Salvation.—A study of the joint contributions of theology, ethics, sociology, and psychology to the reconstruction of the individual. Large use will be made of biographical, autobiographical, and other case material. Prerequisite: introductory course in social ethics and theology or the equivalent. Consent of instructors required. Joint research course. Mj. Autumn, MCGIFFERT, HOLT, BOISEN, AND MULLENBACH. Time to be arranged.

301. Systematic Theology I.—Introduction. The task and the method of systematic theology; the Christian doctrine of God; the Christian view of man and sin. Mj. Autumn, MATHEWS.

302. Systematic Theology II.—The Christian doctrine of salvation, and the person and work of Christ. Mj. Winter, MATHEWS.

330. Theological Encyclopedia and Methodology.—The entire field of theology as an organic whole; relations of the different departments; methods of theological investigation. Prerequisite: 20 majors of work in the Divinity School. Mj. Autumn, SMITH.

334. The Christian Doctrine of Salvation.—M. Summer, Second Term, SMITH.

III. CHRISTIAN ETHICS

341. Christian Ethics.—The principles of Christian living in the organization of personal habits and in the introduction of Christian ideals into social, economic, and political relations. Mj. Spring, SMITH.

349. History of Christian Ethics.—Mj. SMITH.

See courses on Religion and Social Adaptation, Christianity and Modern Vocational Ethics, etc. in the Department of Social Ethics.

IV. APOLOGETICS

S352. The Christian Religion and Contemporary Philosophy.—Mj. MCGIFFERT.

S356. Psychological Aspects of the Christian Life.—Mj. MCGIFFERT.

251. Modern Science and Religion.—Mj. Winter, SMITH.

351. Christian Theology in Relation to Modern Science.—Mj. Autumn, SMITH.

352. **Christian Theology in Relation to Modern Philosophical Ideals.**—M. Summer, Second Term, Mj. Winter, WIEMAN.
353. **Christian Ethics in Relation to Modern Social and Ethical Movements.**—M. Summer, Second Term, Mj. Winter, SMITH.
354. **God and Nature.**—Mj. Spring, TITTIUS.

V. PHILOSOPHY AND PSYCHOLOGY OF RELIGION

361. **Psychology of Religion.**—Mj. Winter, WIEMAN.
362. **Philosophy of Religion.**—M. Summer, Second Term, Mj. Autumn, WIEMAN.
363. **The Philosophy of Theism.**—Mj. Spring, WIEMAN.
366. **Religious Aspects of the Theory of Value.**—M. Summer, Second Term, Mj. Autumn, WIEMAN.
466. **Religion and Theories of Value.**—Research course. Prerequisite: 361, 362. Mj. Spring, WIEMAN.
469. **Fundamental Problems in the Philosophy of Religion.**—A research course for advanced students. Mj. Autumn, Winter, Spring, WIEMAN.

Comparative Religion

ALBERT EUSTACE HAYDON, A.M., D.B., PH.D., Associate Professor of History of Religions in the University.

I. HISTORICAL COURSES

302. **Introduction to the Study of Religions.**—A study of method in dealing with religions and a sketch of religious origins. Mj. Autumn, HAYDON.
303. **History of Religions, I.**—Indo-European Religions (India, Iran, Greece, Rome, Teuton, Celts, and Slavs). Mj. Winter, HAYDON.
304. **History of Religions, II.**—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). Mj. Spring, 2:30, HAYDON.
401. **Early Buddhism: Research.**—Mj. HAYDON.

II. COMPARATIVE COURSES

341. **The Idea of God in the Great Religions.**—Mj. Summer, HAYDON.

III. PHILOSOPHY OF RELIGION

351. **Types of Religious Philosophy (Oriental and Western).**—Mj. Summer, HAYDON.
353. **Philosophy of Religion.**—Mj. Spring, HAYDON.
451. **Modern Tendencies in World-Religions.**—Research. Mj. Autumn, HAYDON.

Social Ethics

ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.

GRAHAM TAYLOR, A.B., A.M., D.D., LL.D., Professor Emeritus of Social Ethics.

SAMUEL KINCHELOE, A.M., PH.D., Research Associate and Lecturer in the Sociology of Religion.

CARL ROMIG HUTCHINSON, A.B., D.B., Research Associate.

JAMES MULLENBACH, D.B., LL.D., Lecturer in Social Ethics.

F. ERNEST JOHNSON, B.D., Secretary of the Department of Research and Education of the Federal Council of Churches of Christ in America (Summer, 1929).

SHAILER MATHEWS, A.M., D.D., LL.D., Professor of Historical and Comparative Theology in the University.
GERALD BIRNEY SMITH, A.M., D.D., Professor of Christian Theology in the University.
ERNEST WATSON BURGESS, PH.D., Associate Professor of Sociology in the University.
PAUL HOWARD DOUGLAS, PH.D., Professor of Industrial Relations in the University.

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the sociological departments of the University, ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

S249. Ethical Problems in Chicago. A Social Observation and Discussion Course.—Class meeting twice each week, two hours at a session. One day devoted to visiting of some Chicago institution of social interest, the second session devoted to discussion from the standpoint of the church. M. HUTCHINSON.

342. (Sociology 353) Church and Society.—Mj. Winter, MATHEWS.

343. The Development of the Social Consciousness of the American Church.—A study of the social attitude of the American Protestant churches during the Colonial Period, the settlement of the prairies of the West and the modern Industrial Period. M. Summer, First Term, Mj. Autumn, HOLT.

344. Religion and Urban Adaptation.—A study of the principles involved in social adaptation on the part of the church with reference to types of modern communities and the most important economic groupings. Mj. Spring, KINCHELOE.

345. Religion and the Major Social Evils.—A case study of individuals in which there will be an attempt to discover the major evils which prey upon the life of men. Special attention will be given to the part which religion plays in man's struggle against these evils. Mj. Spring, MULLENBACH.

346. The Town and Country Church.—A course dealing with the organization of modern rural life and the part which the church may play in this process. Mj. HOLT.

S347. The Church and a Factory Civilization.—A course dealing with the motivation and organization of modern industrial life and the part which the church may play in this process. M. Summer, Second Term, Mj. Winter, MULLENBACH.

348. Christianity and Modern Vocational Ethics.—An inductive study of the developing ethical codes of modern social groups. Mj. Winter, HOLT.

S348. Christianity and Modern Vocational Ethics.—M. Summer, First Term, JOHNSON.

S349. Parish and Community Surveys.—Students will be given instruction and experience in various types of survey methods. Mj. Autumn, KINCHELOE.

S370. Federal Protestantism in Its Natural and International Aspects.—M. Summer, First Term, JOHNSON.

371. Co-operative Protestantism in Urban and Rural Communities.—M. Summer, First Term, HOLT.

Prerequisites for 446, 447, 448 will be S344 and S349 or consent of instructor.

446. Research in Urban Religious Life III.—This course is open to students engaged in Urban Research. Mj. Spring, HOLT, KINCHELOE.

447. Research in Urban Religious Life II.—Special attention to unusual problems developing in urban communities. Mj. Winter, HOLT, KINCHELOE.

448. Research in Urban Religious Life I.—Special attention will be given to methods of studying problems in urban religious development. Mj. Autumn, HOLT, KINCHELOE.

449. Research in Relation between American Religious and Economic Development.—A joint seminar with the department of Economics. Admittance by consent of instructor. Mj. Winter, HOLT AND DOUGLAS.

Sociology 270. Social Pathology.—Pathological conditions and processes in modern society. The social factors involved in malnutrition, physical defectiveness, feeble-mindedness, insanity, undirected play and commercial recreation, alcoholism, prostitution, poverty, vagrancy, juvenile and adult delinquency. Inspection trips, survey assignments, and attendance at clinics. Prerequisite: 3 majors in Sociology or consent of instructor. Mj. BURGESS.

Sociology 351. The Family.—The development of the domestic institutions in lower and higher civilizations; social ethics of the family; legal, industrial, educational, and religious problems of the family. Mj., BURGESS.

Sociology 373. Crime and Its Social Treatment.—Causes of crime; principles of criminal anthropology; prison systems; legal factors; juvenile offenders; preventive methods. Mj. BURGESS.

Practical Theology

OZORA STEARNS DAVIS, PH.D., D.D., LL.D., Professor of Practical Theology.
FRANK GIBSON WARD, A.M., PH.D., D.D., Dean and Professor of Religious Education.
CARL SAFFORD PATTON, PH.D., D.D., Professor of Preaching and Church Work.
FRED EASTMAN, LITT.D., Professor of Religious Literature and Drama.
WALKER MOORE ALDERTON, A.M., D.B., Director of Student Field Activities.
CARL ROMIG HUTCHINSON, A.B., D.B., Research Associate.
CECIL MICHENER SMITH, A.M., Instructor of Music.
ANTON T. BOISEN, M.F., A.M., Professorial Lecturer.
VON OGDEN VOGT, A.M., D.B., Lecturer on Religion and the Fine Arts.
ROBERT CASHMAN, Lecturer in Church Business Administration.

RICHARD H. EDWARDS, A.B., Executive of National Council on Religion in Higher Education and United Religious Work in Cornell University (Summer, 1929).

THEODORE GERALD SOARES, D.B., PH.D., D.D., Professor of Religious Education in the University.

WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education in the University.

CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching in the University.

ARCHIBALD GILLIES BAKER, PH.D., Associate Professor of Missions in the University.

CHARLES THOMAS HOLMAN, A.M., D.B., Assistant Professor of Pastoral Duties and Director of Vocational Training in the University.

ERNEST JOHN CHAVE, D.B., PH.D., Assistant Professor of Religious Education in the University.

HAROLD J. SHERIDAN, D.B., PH.D., Professor of Religious Education, Ohio Wesleyan University (Summer, 1929).

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. The Preaching and Parish Ministry represents the established order of church work for many generations past. It still holds the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

The ministry of Religious Education recalls early days in certain parts of the country when the teaching minister was a co-ordinate associate of the preaching minister. The present-day revival of the teaching function within the church is making the work of religious education attractive to young men and women. It is possible in building upon this foundation to take advantage not only of the courses listed here but also of many others given in the School of Education.

Christian Service and Missions suggest the extension of the work of the church, as at home and abroad it seeks to serve the community and the world at large. The turn of events within the last score of years has opened new fields of service and has broadened old ones. This is calling constantly for new courses to meet the situation and to take advantage of new opportunities.

Today as never before it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature—biography, essay, novel, drama, poetry. To tap this reservoir of power diversified courses are being offered in the Seminary.

The Fine Arts are also coming into their own in the training of the modern minister. The Seminary has responded to this need by offering interesting work in this field.

The degree of A.M., given by the University of Chicago, may be arranged for within the Department of Practical Theology. The requisite hours of work and the selection of courses may be determined in consultation with the head of that department of the University.

I. PREACHING AND PARISH MINISTRY

S301. Principles of Preaching.—Nature and function of the sermon; sources, development, content, literary form, aim, component parts, and logical and psychological sequence. Inductive study of typical preachers. Mj. Winter, DAVIS.

302. Preparation and Delivery of Sermons.—Practice in preaching in Joseph Bond Chapel with criticism by the class and the instructors. Private conferences on sermon organization. Prerequisite: 300 or 301 or S301. M. Summer, Second Term, PATTON; Mj. Spring, GILKEY, PATTON, EDWARDS.

S306. The History of Preaching.—An effort to trace the development of the preacher's aims and methods in the past, with a view to throwing light upon his present task. Mj. PATTON.

S308. The Twentieth Century Pulpit.—A study of outstanding preachers of the present time, their methods, materials, and ideals. M. Summer, First Term. Mj. Autumn, PATTON.

S311. Field Work Course.—Designed to acquaint the student at first hand with the primary tasks of leadership, and to provide practical experience with a definite club, class, or young people's group. Each student will make an analysis of the situation, including the organization and aims of the institution with which he is connected. Discussion of common problems, pertinent readings on programs and theory, regular reports both oral and written, and occasional field trips to study institutions. Required of all students doing supervised field work; others admitted by conference with the director. A minimum of seven hours of field work and an hour and a quarter of class work weekly through the year. Mj. ALDERTON.

S315. Christian Worship.—Character and importance of worship; origin and comparison of the great liturgies; study of church architecture as influencing the conduct of Christian worship; construction of appropriate liturgical forms. M. First Term, Summer, VOGT; Mj. Winter, PATTON AND SMITH.

S316. Appreciation of the Old Testament.—Presupposes a knowledge of critical processes as represented in O.T. 352-54; an attempt to familiarize the student with its most significant passages and to appraise the value of its various parts for current use. Mj. PATTON.

S317. Appreciation of the New Testament.—A survey course designed to acquaint the student more thoroughly with the content of the New Testament, and to appraise the value of its various parts for current use. It presupposes a knowledge of critical processes and results as represented in N.T. 302. Mj. Autumn, PATTON.

S318. The Use of the Bible in Preaching.—The Bible regarded as the primary source of material for sermons. Selected passages covering all types of biblical literature; sermon plans developed; the principles of interpretation practically applied. M. Summer, Second Term. Mj. Winter, PATTON.

S321. The Case Method in Church Work.—The purpose of the course is to prepare the student for the religious care of a modern parish. The theory of pastoral service is studied; specific cases presenting moral and religious problems are discussed; the diagnosis and treatment of cases of conscience are practically considered. Mj. Spring, DAVIS.

S322. Church Administration.—A survey of activities and aims in the church of today; study of outstanding churches in town, country, and city; the minister as preacher, pastor, and administrator. M. Summer, First Term. Mj. Spring, PATTON.

S323. Rural Religious Life.—A study of rural situations, including surveys of town and country fields, analysis of church programs and community institutions. Personal conferences with instructors and frequent field supervision. Open to students in charge of town and country churches, and to those engaged in related research. $\frac{1}{2}$ Mj. Winter; $\frac{1}{2}$ Mj. Spring, ALDERTON AND HUTCHINSON.

S327. Types of Religious Experiences and Personality Disorders.—A study of morbid mental states from the standpoint of their implications for the religious teacher and educator. Mj. Autumn, BOISEN.

S201. The Business Administration of the Church.—A study of the pastor's relations to the church and community, including the principles of church finance, advertising and publicity, office management, correspondence, filing, conventions, and the general organization of the church. M. Second Term, Summer, CASHMAN.

300. Sermon-Making. I.—A study of plan and structure. The effective organization of material, the art of illustration, the treatment of texts. M. Summer, First Term; Autumn, Tu. and Th., GILKEY.

301. Sermon-Making. II.—Continuation of 300, with special reference to the organization of sermons in series. M. Winter, Tu., Th., GILKEY.

305. Lectures on Preaching.—The compass of the modern preacher's message. One major credit for three quarters, one hour a week, GILKEY.

311. Church and Community Surveys.—Each member of this class must have a position with a church which affords a real laboratory. The student will be required to make a survey of his own field of work in order to discover the relevant facts in both church and community upon the basis of which a church program may be projected. M. Autumn, HOLMAN.

312. The Building of Church Programs.—The development of church programs upon the basis of survey findings will be considered. Each student will be required to prepare a program for a specific church for immediate use and to formulate tentative objectives for a long-time program of advance. M. Winter, HOLMAN.

313. The Church in America.—The work of the church in America, in its varied denominational expressions, will be studied, including the objectives, programs, resources, and actual present achievements of these bodies. Each student will be required to investigate the work of his own denomination and to consider the manner in which his own task gears into the total program. M. Spring, HOLMAN.

314. The Work of the Pastor.—An examination of the work of the pastor is his immediate personal contacts and as leader of an organized church. Attention is given to pastoral visitation; the care and cure of souls; case records for use with individuals and families; team work with social agencies, physicians, psychiatrists, and others; the conduct of baptismal, marriage, and funeral services; the relation of the pastor to the program of the church and its subsidiary organizations, to other churches and agencies, and to the community. Mj. Spring, HOLMAN.

320. Organization of Church Work.—The technique of church and community surveys; the development of church programs upon the basis of survey findings; the projection of a program for a specific church and its subsidiary organizations for immediate use; and the formulation of tentative objectives for a long-time program of advance. M. Summer, Second Term, HOLMAN.

352. Teaching Values of the Bible.—Mj. Spring, SOARES.

359. Education and Worship.—Mj. Autumn, SOARES.

II. RELIGIOUS EDUCATION

S340. Principles of Religious Education.—Definition of education; aim of religious education; outline of the development of human nature; and principles for the guidance of the moral and religious life. Mj. Winter, WARD.

S341. The Materials of Religious Education.—Principles governing the choice of materials for religious education in the home, the church, and the community; current curricula; practical adaptation of materials to varying situations. Mj. Spring, WARD.

S343. Organization of Religious Education.—This course begins with a historical introduction which shows how the church school has become what it is; it discusses the organization and method of religious education and the correlation of its agencies. Mj. Winter, WARD.

S343A. Organization of Religious Education.—A historical introduction will lead up to a discussion of current changes in the conduct of the church school in respect to organization, worship, the training of leadership, curricula, group discussions, and recreational programs. M. Summer, Second Term, ALDERTON.

S343B. Methods and Problems in Organization.—This course will open with a preliminary survey of the agencies at work in the local church and its community. This will be followed by an evaluation of their function and value for specific situations and their comparison with the programs now being developed in current experiments in the field. M. Summer, Second Term, ALDERTON.

S351. The Religious Education of the Adult.—The Adult Education Movement and its significance for religious education. Mj. Spring, WARD.

367. Moral Conditions in American Colleges.—A study of surveys and investigations and a consideration of the problems of undergraduate life. M. Summer, First Term, EDWARDS.

369. Problems of Religion in College.—A study of comparative organization and method. M. Summer, First Term, EDWARDS.

245. Religious Education in the Local Church.—A short review of the development of Religious Education in America. Analysis of existing conditions, with observation of local church schools. A study of objectives, methods, and leadership in the process of Religious Education. Mj. Spring, CHAVE.

340. Principles of Religious Education.—The social psychology of moral and religious development; the nature of the educational process; religion and social living; education in the experience of churchmanship. Mj. (or M. either Term). Summer; Autumn, SOARES.

343. Organization of Religious Education.—The church program of religious education; unification of its educational activities; relation to other institutions of the community; the church school, its curriculum, pedagogy, worship; job analysis of leadership. Mj. Spring, CHAVE.

345. Week-Day Religious Education and Daily Vacation Bible Schools.—History of these movements; survey of existing organizations; analysis of techniques and pro-

grams being used; plans and programs in setting up these schools. M. Summer, Second Term, CHAVE.

348. Supervision and Administration of Religious Education.—Development of scientific procedures to guide in supervision; the lifting of teaching to a definite religious level; technique of training teachers on the job; preparation and use of schedules; problems of supervision and administration; relation of director to his staff. Mj. Autumn, CHAVE.

352. The Teaching Values of the Bible.—The place of the Bible in the new conception of curriculum. An evaluation of its various elements. A consideration of the problems of interpretation for different ages of students. Mj. Spring, SOARES.

353. The Curriculum of Religious Education.—Historical theories of the curriculum; the conception of the curriculum as enriched and controlled experience; the basic principles involved in this conception of the curriculum; the effect of this conception upon subject matter, method, and organization in religious education; critical comparative view of current trends in curriculum theory in the light of this conception. M. Summer, First Term. Mj. Autumn, BOWER.

354. The Technique of Teaching.—A study of the historical development of method. The basic psychological factors involved in the learning process. An analysis of the process involved in the mastery of experience in terms of religious ideals and purposes. Mj. Winter, BOWER.

356. Methods of Teaching the Bible in College.—A consideration of the interests of the college student and his social and religious outlook. An evaluation of the textbook material now available. Problems of pedagogical method. M. Summer, First Term, SOARES.

357. Types of Teaching.—An analysis and criticism of the various types of teaching technique. Special attention is given to the project method and group discussion. M. Summer, First Term, SHERIDAN; Mj. Spring, BOWER.

359. Education and Worship.—The function of worship in religious experience. Experiments in training in graded worship. Evaluation of worship materials. Observation and program making. Mj. Autumn, SOARES.

360. Introduction to Measurement in Religious Education.—Short history of the development of measurement. Underlying principles of measurement in Religious Education. Study of the survey method; use of questionnaire, score cards, rating scales, and standardized tests. Evaluation of existing tests for Religious Education. Statistical presentation of data. Mj. Autumn, CHAVE.

361. Experimentation in Religious Education.—The purpose of this course is to acquaint the student with the problems and methods of experimentation in Religious Education. Construction of tests and scales will be studied. Experiments will be set up and carried on by students to measure the value of materials and methods used in this field. Prerequisite: P. T. 360 or equivalent. Mj. Winter, CHAVE.

364. Religious Education in Childhood.—The psychological basis for religious training of the child: capacities for religious experience in the child up to 12 years of age: study of methods, materials, desired outcomes in the four periods—Beginners (Birth to 3 years), Kindergarten (4-5), Primary (6-8), and Junior (9-11). This course is primarily intended for Directors of Religious Education desiring a point of view for administration and supervision of the Elementary Division of the Church School. Mj. CHAVE. [Not given in 1929-30.]

365. Religious Education of the Adolescent.—Developing characteristics of the adolescent (12-24); a study of his life-situations and the problems of religious education related thereto; evaluation of existing organizations and programs; trends in religious education for groups of high school, college, and employed young people. Mj. Summer (or M. either Term). First Term, SHERIDAN; Second Term, CHAVE.

368. Practicum.—A study of problems which arise directly out of practice. Students will engage in field work under supervision of the Department and will meet for class work two hours each week. Mj. Autumn, BOWER; Winter, CHAVE; Spring, SOARES.

453. Curriculum Construction.—A critical study of the processes of research, construction, and experimentation involved in a scientific procedure in curriculum-making

in religious education. The application of these processes to actual curriculum construction. Prerequisite: 353 or permission of the instructor. Mj. Winter, BOWER.

456. Problems of Curriculum and Teaching Technique.—A detailed and critical study of particular problems arising out of curriculum theory and construction and teaching technique, limited to students who have pursued work in either of these fields. The course is adapted to the specialized interests of advanced students. A research course. M. Summer, First Term. Mj. Spring, BOWER.

460. The Philosophy of Religious Education.—An investigation of the development of theory; a survey of the objectives of present practice; a consideration of the place of religion in education. A research course. Prerequisite, 3 majors of religious education. M. Summer, First Term, SOARES.

III. RELIGION AND ART

RELIGIOUS LITERATURE AND DRAMA

S331. Religious Journalism.—Analysis and criticism of current writings in the religious field. Practice for the student in writing articles and editorials on religious subjects for various types of magazines. Mj. Spring, EASTMAN.

S332. Biographies.—Studies of the lives of men and women—statesmen, artists, writers, scientists, and philosophers—who have profoundly affected the spiritual life of their generation. Mj. Spring, EASTMAN.

S333. Religious Drama.—Study and analysis of the best religious dramas and pageants now available. Mj. Autumn, EASTMAN.

S334. Religious Drama Writing.—Project work in the creation of dramas and pageants for church use. Limited to ten students. The course in Religious Drama, S333, a prerequisite. Mj. Winter, EASTMAN.

S337. Drama Practicum.—A project course in the selection, direction, staging, costuming, and lighting of religious plays for the church or parish house. Course 305 in Public Speaking or S333, a prerequisite. Mj. Autumn, EASTMAN.

S338. Drama Practicum.—An extension of the work of S337 open to qualified new students. Mj. Winter, EASTMAN.

S339. The Religious Values of Literature.—A study of poems, novels, and essays to show their religious significance and their use in church work. Mj. Spring, DAVIS.

ART

S335. Religion and the Arts.—A study of the contribution which art has made historically to religion, and of the psychological principles involved in the relationship of the two interests. Especial emphasis on Christian architecture. Mj. Spring, VOGT.

S336. The Use of Art in Church Work.—A study of the practical uses of architecture, painting, and sculpture in preaching, education, and parish ministry. Visits to the Art Institute and collections of material. Mj. Autumn, DAVIS.

MUSIC

The courses in music are designed to develop musical taste through understanding of the functions of religious music and through appreciation of its best traditions.

The historical courses are concerned with the evolution of sacred music in and out of the church. The critical courses consider the present condition of religious music and seek to establish intelligent judgment in its selection and administration. The practical courses provide opportunity for individual participation in music, and for study of the practical problems of organizing and maintaining music, as every pastor faces them in his church.

All students with proper vocal qualifications are eligible to membership in the choirs of the University Chapel.

Music 201. I, II, III.—Choral singing; individual training and criticism in the use of the voice; consideration of such practical problems as pulpit leadership, congregational singing, administration of the choir, social and community singing, etc. One major for three quarters. SMITH.

Music 301. History of Music in the Western Church.—A survey of the evolution of the music of the Christian church from its beginnings to the present time. Prerequisite: elementary ability to read music. Mj. Autumn, SMITH.

Music 302. Contemporary Religious Music.—A critical survey and appraisal of hymn books, choral music, and organ music offered by publishers to churches. Prerequisite: elementary ability to read music. Mj. Winter, SMITH.

Music 303. Music in the Church School.—The formulation of a musical curriculum for the church school and the young people's society, based upon children's capacity for musical and literary appreciation. Mj. Spring, SMITH.

IV. MISSIONS

HOME SERVICE

376. Federative Agencies of the Christian Church.—A study of the organizations which are developing interdenominational and co-operative activities. Mj.

C.H.360. Christianity and the American Colonies.—Mj. SWEET.

C.H.362. Christianity and the American Republic.—Mj. SWEET.

C.H.366. The Church and the Early Frontier.—Mj. SWEET.

See also courses in the Department of Sociology and in Social Ethics.

FOREIGN SERVICE

GROUP A. THEORY AND HISTORY OF MISSIONS

380. Introduction to the Missionary Enterprise.—Actual situations which confront the Christian church as an aggressive and expanding body in a world of change. The missionary function of the Christian church, the character of the Christian message, the missionary aim and motive. The practical problem of effecting a missionary organization adequate to the task in hand. The organization, work, and support of mission societies; organizing missionary interests in the local church; the missionary task of the pastor. Mj. Summer, Autumn, BAKER.

381. Principles of Missionary Propaganda.—The church as one institution among many, each seeking to promote some special human interest; the development and decline of religious beliefs and practices with the purposes which they fulfil; world-wide interaction between cultures and religions in different stages of development. Religious propaganda as one phase of this universal interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. Mj. Winter, BAKER.

382. The Technique of Missions.—The particular agencies and methods of the missionary enterprise; the missionary, his relation to the home church, the mission board, his fellow missionaries, and foreign governments; missionary methods, evangelical, educational, medical, industrial, and the relation of each to the total task; denominational and interdenominational enterprise; the native church, its organization, administration, and development through approved methods. Mj. Spring, BAKER.

383. Agencies and Programs of World-Civilization.—The relation of Christian missions to other agencies of world-fellowship and international exchange, such as commerce, science, literature, politics and diplomacy, labor movements, radicalism, reactionism, social reform, international philanthropy, and efforts at universal peace. Necessity of common spiritual ideals if disaster to the world is to be avoided. Mj. Spring, BAKER.

480. Missionary Research.—An advanced course of research in missionary methods and in social and racial interpretation, serving as a training in methodology for the further investigation of problems on the foreign field. Prerequisite: work on foreign field, or Sociology 110 and Practical Theology 340. Mj. Winter, BAKER, in co-operation with missionaries and others.

C.H.390. Missionary Expansion of Christianity since the Reformation.—Mj. Autumn, MCNEILL.

Oriental Languages 368. General Introduction to Phonetics.—SPRENGLING.

GROUP B. THE CHRISTIAN APPROACH TO NATIONAL AND RACIAL SITUATIONS

Through the historical study of the political, social, moral, and religious life of representative countries and races an effort will be made to enter into an appreciation of the nature of the transformations taking place and to determine the most effective and acceptable Christian approach to the situation as it exists.

391. Interracial Contacts.—Typical cases. Factors—biological, economic, political, religious, emotional—which produce conflict. Efforts at reconciliation and adjustment. Relation to missionary activity and to the ideal of world-fellowship. Mj. Summer, BAKER.

392. Christianity and Political Movements in the East.—A study of recent political movements and nationalistic aspirations, with special reference to China, Japan, India, and Moslem lands. The religious and moral significance of these. The attitude of the Christian missionary. Mj. Autumn, BAKER.

395. Latin-America.—A general survey. Mj. BAKER.

GROUP C. NON-CHRISTIAN RELIGIONS AND CULTURES

CR301. Outline History of Religions.—Summer, HAYDON.

CR302. Introduction to the Study of Religions.—Autumn, HAYDON.

CR303. History of Religions, I. Indo-European Religions.—Winter, HAYDON.

CR304. History of Religions, II. Religions of the Far East.—Spring, HAYDON.

CR343. Ethics of Non-Christian Religious Systems.—HAYDON.

CR352. The Modern World-View and the Great Religions.—HAYDON.

CR421. Religious Origins.—HAYDON.

Sociology 230. Social Origins.—FARIS.

Sociology 331. The Mind of Primitive Man.—FARIS.

Sociology 338. Conflict and Fusion of Cultures.—FARIS.

Sociology 280. General Introduction to Anthropology.—COLE.

Sociology 332. Races and Nationalities.—Mj. PARK.

Oriental Language 346. Mohammedan Religion.—SPRENGLING.

Oriental Language 380, 390, 419, 450. Arabic and Islamic Studies.—SPRENGLING.

For courses of special interest to those expecting to enter educational work abroad, students should consult the *Announcements* of the Graduate Schools and Colleges of Arts, Literature, and Science.

Students preparing for Medical Missions register first with the Dean of Medical Students.

Public Speaking

DAVIS EDWARDS, A.M., Associate Professor of Public Speaking.

W. H. GREAVES, A.M., Professor of Public Speaking, Victoria University, Toronto (Summer, 1929).

The aim of the Department of Public Speaking is to increase the power of religious leaders to present the Christian message through all forms of speech: in the pulpit, on the lecture platform, in conventions, conferences, social gatherings, and personal interviews.

The prescribed course is 221. It provides advanced practical training in the elements of effective speaking and reading.

Specialized courses are offered in: speech-making, preparation and delivery of sermons, the psychology of persuasion, voice, and interpreta-

tive reading. These courses provide: knowledge of the factors of effective speech, opportunity for personal development, training for teaching in the field of speech, and opportunity for original investigation.

There are also two general courses, offered only in the summer quarter, whose aim is individual development of students as speakers and readers. These are: speaking and reading and vocal expression for the minister.

The following sequences of courses are recommended: (a) For students interested in preaching and other forms of original speaking, courses 221, 303, 304, 227; (b) for students interested in literary interpretation, courses 221, 303, 305; (c) for teachers, courses 221, 303, 304, 305, 227.

221. Fundamentals of Speech.—Advanced practical training for ministers and other workers in the field of religion. Correction of mannerisms. Development of effective mental, physical, and vocal habits for speaking and reading. Special attention to individual needs. The students meet as a class two hours a week during three quarters, and also receive private instruction by appointment. Prescribed. Mj. for three quarters. Autumn, Winter, Spring, each section is limited to fifteen students, EDWARDS; Summer, GREAVES.

222. Speaking and Reading.—The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons and addresses. M. Summer, First Term, GREAVES.

223. Vocal Expression for the Minister.—Advanced training for pulpit and platform. The delivery of original sermons and addresses. Oral reading of the Bible, hymns, great sermons, and masterpieces of literature. M. Summer, Second Term, GREAVES.

227. Speech-making.—The psychology of audiences. The preparation and delivery of after-dinner speeches, political talks, platform lectures, nominations, introductions, dedications, debates, commemorations, and other forms of public address. Mj. Winter, 1931, EDWARDS.

302. Preparation and Delivery of Sermons.—Identical with Practical Theology 302.

303. Voice.—Problems of the speaking voice on a scientific basis. Elimination of vocal defects; development of clear rich unaffected tone quality, distinctness of speech and interpretative vocal variety. Studies in the structure of the vocal mechanism, the functioning of the vocal mechanism, the physics of vocal sound, the psychological aspects of voice, and methods of teaching voice production. Prerequisite: P.Sp. 221. Mj. Autumn, EDWARDS.

304. Psychology of Persuasion.—(1) An investigation of factors which determine human conduct; (2) the application of the results of this investigation to problems of influencing conduct through various forms of speech, with special attention to problems in speech-making and preaching. Prerequisite: P. Sp. 221. Mj. Autumn, 1930, EDWARDS.

305. Interpretative Reading.—Oral reading as a means of discovering and sharing the great experiences of Biblical, classical, and contemporary literature. The technique of securing the exact, full meaning from the printed page; aesthetic and literary aspects of oral interpretation; the relation of interpretative reading to impersonation and acting; special problems in oral presentation of various literary forms such as poetry, short stories, and drama. Practice in interpretative reading; development of skill in making the substance of literature live in the imagination of audiences and congregations. Prerequisite: P. Sp. 221. Mj. Winter, EDWARDS.

Students Enrolled 1928-29

FELLOW ON THE FORD FOUNDATION

OSHIMO, RAYMOND KAKUICHI, a.w.*	Hilo, Hawaii
A.B., University of Missouri, 1924. A.M., University of Chicago, 1926. D.B., Chicago Theological Seminary, 1927.	

FELLOWS ON THE BLATCHFORD FOUNDATION

JOHNSON, HERMAN CLIFFORD, sp.w.	Kirwin, Kan.
A.B., Washburn College, 1925. A.M., University of Chicago, 1928.	
WILSON, HUGH VAN RENSSELAER, a.w.	South Haven, Mich.
A.B., Oberlin College, 1921. D.B., Chicago Theological Seminary, 1926.	

GRADUATES OF COLLEGES AND UNIVERSITIES

ASHLEY, LAWRENCE SMITH, s.	McPherson, Kan.
A.B., Missouri Valley College, 1920. D.B., Transylvania College, 1922.	
ANDERSON, HOWARD STONE, sp.	Omaha, Neb.
A.B., University of Omaha, 1925.	
BAILEY, JOYCE JENNINGS, s.a.w.	Griffith, Ind.
A.B., Evansville College, 1923.	
BAIRD, ROBERT SAMUEL, sp.s.a.w.	Chicago, Ill.
A.B., University of Alabama, 1924.	
BAKER, MARION WHETSTONE, s.	Topeka, Kan.
A.B., Wabash College, 1892. D.B., Yale Divinity School, 1899. Ph.D., Wabash College, 1902.	
BALDRIDGE, HAROLD ATHEN, a.	Springfield, Ill.
A.B., Eureka College, 1928.	
BARBER, RAYMOND WALKER, a.w.	Big Rock, Ill.
Ph.B., Shurtleff College, 1926. Northern Baptist Theological Seminary, 1921.	
BARBER, VERLE LYNDON, sp.	Lane, S.D.
A.B., Dakota Wesleyan University, 1926.	
BARTTER, ALFRED HARLEY, sp.s.	Cleveland, Ohio
A.B., Oberlin College, 1922.	
BARTTER, FRANCES PRATT, sp.s.	Cleveland, Ohio
A.B., Oberlin College, 1922.	
BATCHELOR, HELEN JOY, s.a.w.	Manhattan, Kan.
B.S., Kansas State Agricultural College, 1927.	
BAUMGARTNER, MARIE KATHRYN, s.	Humbird, Wis.
A.B., Ripon College, 1926; A.M., 1928.	
BAXTER, NELSON IRVING, a.w.	Aurora, N.Y.
A.B., Syracuse University, 1928.	
BEEBE, RALPH JULIUS, sp.w.	Oneida, Ill.
A.B., University of Montana, 1927.	
BERRYHILL, MARSHALL DENNY, a.	Hickory, Pa.
A.B., Pennsylvania State College, 1928.	
BISSELL, HENRY MARTIN, JR., s.	McLaughlin, S.D.
A.B., Oberlin College, 1902.	
BLAKEWAY, HERBERT NORRIS, sp.	Chicago, Ill.
Ph.B., University of Chicago, 1927.	
BLOOM, MAURICE JOSHUA, s.	Newburgh, N.Y.
A.B., University of Pittsburgh, 1923. M.H.L., Jewish Institute of Religion, 1927.	

* NOTE.—“Sp.” “s.” and “a.” indicate residence during the Spring, Summer, and Autumn quarters, respectively, of 1928; “w.” indicates residence during the Winter Quarter of 1929.

- BLOUGH, JOHN HOWARD, s. Waterloo, Iowa
A.B., Mount Morris College, 1919. A.M., University of Chicago, 1921. M.S., Iowa State College, 1922. Bethany Bible School.
- BREHM, WILLIAM EARL, sp.s. Bisbee, Ariz.
A.B., Washburn College, 1925.
- BREWSTER, CHARLES TREDICK, sp.a.w. Tilton, N.H.
A.B., Dartmouth College, 1927.
- BREWSTER, JOHN MONROE, s. Lakin, Kan.
A.B., College of Emporia, 1927.
- BRIDWELL, WENDELL, sp. Denver, Colo.
A.B., University of Denver, 1926.
- BRO, MRS. MARGUERITTE HARMON, s.a.w. Chicago, Ill.
A.B., Cotner College, 1917. College of Missions, 1917-19.
- BROCKWAY, MRS. LAURA JOHNSTON, a Apple River, Ill.
A.B., Parsons College, 1925.
- BROWN, CHARLES STAFFORD, sp. Longmont, Colo.
A.B., Fargo College, 1920.
- BURAN, JOHN MAURICE, sp. Iron River, Wis.
A.B., Northland College, 1924. University of Wisconsin, 1924.
- BURTON, MALCOLM KING, a.w. Forest Hills, Long Island, N.Y.
A.B., Carleton College, 1927.
- CANDY, JOHN FRANKLIN, s. Geneva, Ohio
A.B., Beloit College, 1911. D.B., Yale Divinity School, 1915.
- CARR, CLARENCE, s. Clark, S.D.
A.B., Colgate University, 1916. D.B., Oberlin Graduate School of Theology, 1919.
- CARPENTER, THOMAS PHELPS, s. Oak Park, Ill.
A.B., Dartmouth College, 1925.
- CARTER, REGINALD WILLIAM, s. Pittsburg, Kan.
A.B., College of Emporia, 1927.
- CARTER, RICHARD PHILLIP, sp.a.w. Andover, Mass.
B.S., Dartmouth College, 1927.
- CARTER, WILLARD THOMAS, sp.s.a. Kansas City, Mo.
A.B., Transylvania College, 1923.
- CASKEY, JAMES STILLMAN, sp.a.w. Chicago Heights, Ill.
B.S., University of Illinois, 1927.
- CHAKERIAN, CHARLES GARABED, s. Dubuque, Iowa
A.B., University of Dubuque, 1924. University of Chicago, 1924-26.
- CHEN, ARTHUR SHU-YUAN, a.w. Foochow, China
A.B., St. John's University, 1927.
- CLAGGETT, RALPH PALMER, s. Sandusky, Ohio
A.B., Oberlin College, 1917. D.B., Oberlin Graduate School of Theology, 1926.
- CLARK, JESSE ALBERT, a Westmoreland, N.Y.
B.S., Cornell University, 1928.
- CLARK, PAUL HASKELL, w. Elburn, Ill.
A.B., Beloit College, 1922. D.B., Chicago Theological Seminary, 1925.
- CLIFFORD, EARLE AUGUSTUS, s. Plentywood, Mont.
B.S., Bates College, 1922. D.B., Oberlin Graduate School of Theology, 1925.
- CONNALLY, JOSEPH MCCLAIN, s. Rosebud, Tex.
A.B., Southern Methodist University, 1923.; D.B., 1927.
- COOPER, PETER, s. Passaic, N.J.
A.B., Hope College, 1920. Yale Divinity School, 1920-21. Pacific School of Religion, 1921-22. London University, 1922-23.
- COTTON, SIDNEY BRUMLEY, sp.s. Warrensburg, Ill.
A.B., James Millikin University, 1926.

- COWLING, IRA ELLIS, sp. Greencastle, Ind.
A.B., De Pauw University, 1927.
- CREIGHTON, JOHN HAYES, s. Peoria, Ill.
A.B., Occidental College, 1916. D.B., Presbyterian Theological Seminary, 1920.
- CROCKETT, HELEN MAY, sp. Elida, Ohio
A.B., Oberlin College, 1913; A.M., 1927.
- DAVIS, JOHN LOWELL, sp. Middletown, Ohio
A.B., Eureka College, 1927.
- DENNISON, DORIS PEARL, s. Hart, Mich.
A.B., Olivet College, 1926.
- DESEO, MRS. LYDIA GLOVER, w. Evanston, Ill.
A.B., University of Southern California, 1924.
- DEVORE, HARRY SAMUEL, s. Oklahoma City, Okla.
A.B., Southern Methodist University, 1918; D.B., 1920.
- DIERENFIELD, HERBERT, E., s. Minot, N.D.
A.B., Macalester College, 1917. D.B., Presbyterian Theological Seminary, 1921.
- DIPEOLU, AKINTUNDE BROWNE, sp.s.a.w. British West Africa
A.B., Talladega College, 1926; D.B., 1927.
- DRIER, NELSON, sp.a.w. Lisle, Ill.
A.B., North Central College, 1927.
- DUDLEY, DOROTHY NYE, sp. West Salem, Wis.
A.B., Ripon College, 1927.
- DUFF, MRS. HELEN ANDERSON, w. Enon Valley, Pa.
A.B., Westminster College, 1917.
- DURST, WILLIAM AUSTIN, s.a.w. Clinton, Ontario, Canada
A.B., North Central College, 1928.
- EDDY, ALLEN LE ROY, s. Red Oak, Iowa
A.B., Oberlin College, 1920. D.B., Oberlin Graduate School of Theology, 1913.
- EGLY, EZRA JAMES, s. Michigan City, Ind.
A.B., Occidental College, 1919. D.B., Presbyterian Theological Seminary, 1923.
- EICHER, CHESTER FRANKLIN, sp. Dayton, Ohio
A.B., Ohio State University, 1924.
- EISENACH, GEORGE, sp.s.a.w. Fort Morgan, Colo.
A.B., Carleton College, 1927. Redfield College, 1922-25.
- FAIRBANKS, GEORGE WILLIAM, sp.a.w. Dorchester, Mass.
Ph.B., University of Chicago, 1926.
- FAUST, ARTHUR JACOB, s. Hubbard, Iowa
A.B., North Central College, 1928.
- FERNANDEZ, JOSE GARCIA, sp.s. Chicago, Ill.
A.B., Wheaton College, 1925.
- FERRY, LEE JENNINGS, s.a. Midlothian, Ill.
A.B., Huron College, 1926. Presbyterian Theological Seminary, 1926-28.
- FINDLAY, HARRY JOHN, s. Shenandoah, Iowa
A.B., College of Wooster, 1908. Presbyterian Theological Seminary, 1914. Princeton University, 1924.
- FISK, CHESTER BALLOU, sp.a.w. Cleveland Heights, Ohio
A.B., Princeton University, 1927.
- FREYERMUTH, LILA MAE, s. Muscatine, Iowa
A.B., Iowa State College, 1924.
- GARDNER, JOHN ASHWORTH, a. Chicago, Ill.
Ph.B., University of Chicago, 1927.
- GEDCKE, LAWRENCE ADDISON, s.a.w. Gorrie, Ontario, Canada
A.B., North Central College, 1927. Evangelical Theological Seminary, 1928.
- GOLDSMITH, WILLIS LAITEN, s. Chicago, Ill.
A.B., Washburn College, 1908. D.B., Union Theological Seminary, 1912.

- GREEN, IDA AUGUSTA, s.a.w. Dalton, Mass.
Ph.B., Oberlin College, 1890. A.M., Michigan University, 1901.
- GREEN, MERODACH, s. Winnipeg, Canada
A.B., Manitoba University, 1914. D.B., Wesley College, 1923.
- GREIG, LESTER MARVIN, a. Chicago, Ill.
A.B., Macalester College, 1924. University of Chicago Divinity School, 1927.
Northwestern University, 1926. Presbyterian Theological Seminary, 1925-26.
- HARPER, WILBURFORCE ELIOT, sp. Huron, S.D.
A.B., Park College, 1925.
- HARRIS, EMERSON WESLEY, a.w. New Rockford, N.D.
A.B., Carleton College, 1928.
- HARRIS, PAUL MORGAN, a.w. Chicago, Ill.
Ph.B., University of Chicago, 1926. Y.M.C.A. College, 1923.
- HARSH, MARY EVELYN, a.w. Delaware, Ohio
A.B., Ohio Wesleyan University, 1928.
- HARTMAN, MARY CHRISTINE, s. Phoenix, Ariz.
A.B., Park College, 1927.
- HARVEY, ROBERT SHILLAND, sp. Cumberland, Md.
A.B., Maryville College, 1927.
- HATCHER, HAROLD OVERTON, sp.s.a.w. Bloomington, Ind.
A.B., Indiana University, 1927. A.M., University of Chicago, 1928.
- HELFFRICH, REGINALD HUMPHREY, a.w. Bath, Pa.
A.B., Ursinus College, 1928. Wesleyan University, 1924-27.
- HERTZ, ERWIN ARTHUR, sp. Genoa City, Wis.
A.B., Carleton College, 1924.
- HERZEL, FRANK BENTON, sp.s. Norristown, Pa.
A.B., Pennsylvania State College, 1927.
- HILDRETH, HAROLD MOWBRAY, sp.a.w. Lincoln, Neb.
A.B., University of Nebraska, 1927.
- HINCKLEY, Van WEER, sp.a.w. Fowler, Ind.
A.B., DePauw University, 1927.
- HIRNING, JACOB LOUIS, s. Redfield, S.D.
A.B., Drury College, 1916; A.M., 1917.
- HODGSON, WILLIAM ROBERT, s. Keokuk, Iowa
A.B., Trinity University, 1919. D.B., Presbyterian Theological Seminary, 1923.
- HOLT, FRANCES MERRILL, a.w. Chicago, Ill.
Ph.B., University of Chicago, 1928.
- HOLT, SOPHIE SHERMAN, s. Chicago, Ill.
A.B., University of Minnesota, 1899. Hartford Theological Seminary, 1917.
- HOPPER, STANLEY BERNARD, s.a.w. Stanton, Neb.
A.B., Doane College, 1927.
- HOSFORD, LISLE RAYMOND, s. Rock Springs, Wyo.
A.B., Morningside College, 1914. A.M., University of Nebraska, 1924.
- HOUSER, CHARLES MACMILLAN, sp. Chicago, Ill.
Ph.B., University of Chicago, 1925.
- Howard, Edwin Rollo, a.w. Tabor, Iowa
A.B., Tabor College, 1926.
- HUFFER, RALPH SINGLETON, s. Rapid City, S.D.
A.B., Gettysburg College, 1919. D.B., Hartford Theological Seminary, 1922.
- HULBERT, HENRY GEORGE, s. Chicago, Ill.
Ph.B., University of Chicago, 1923.
- HUNTER, LILLIAN MARIE, a.w. Bloomington, Ind.
A.B., Indiana University, 1927.
- HUNTINGTON, SETH ROWEN, a.w. Crystal Lake, Ill.
A.B., Coe College, 1924. University of South Dakota.

- HYDE, JOSEPHINE SUE, sp. Indianapolis, Ind.
A.B., Ohio Wesleyan University, 1927.
- HYSLOP, FREDERICK WILLIAM, a.w. Janesville, Wis.
A.B., University of Wisconsin, 1928.
- ISRAEL, CHARLES WESLEY, sp. Chicago, Ill.
A.B., Northwestern University, 1925. Garrett Biblical Institute, 1925-26.
- JANES, HAROLD THEODORE, sp.a.w. Angola, Ind.
A.B., Olivet College, 1926.
- JENKINS, JAMES ALAN, sp.a.s.w. Oak Park, Ill.
A.B., Amherst College, 1924.
- JENKINS, JOSEPH HENRY, sp. Pottsville, Pa.
A.B., Oberlin College, 1925.
- JENKS, ORRIN ROE, s. Chicago, Ill.
D.B., Chicago Theological Seminary, 1905. D.B., University of Chicago Divinity School, 1908.
- KATSUKI, TAKASHI, a. Tokyo, Japan
D.B., Doshisha University, 1924.
- KAWACHI, KENSUKE, sp.s.a.w. Kealahakua, Kona, Hawaii
A.B., University of Hawaii, 1925.
- KEITH, MRS. HARRIET CAROLINE HORN, s. Youngstown, Ohio
A.B., Hiram College, 1926.
- KEITH, WILLIAM ALBERT, sp.s.a.w. Youngstown, Ohio
Ph.B., University of Chicago, 1927.
- KEMPER, ROBERT CHATFIELD, sp.a.w. Lansing, Mich.
A.B., Olivet College, 1926.
- KINGDON, ROBERT WELLS, sp. Huron, S.D.
B.S., Huron College, 1925. Yale Divinity School, 1925-26.
- KOSTER, EDWARD HERMAN, s. Firth, Neb.
Ph.B., University of Chicago, 1922; A.M., 1923; D.B., 1924.
- KYES, DAVID HENRY, a. Chicago, Ill.
A.B., Albion College, 1901. A.M., Boston University, 1911; Ph.D., 1913.
- LANGENES, JOHN DAVID, sp.a.w. Jamestown, N.D.
A.B., Jamestown College, 1926.
- LAWRENCE, HAROLD TILDON, sp. Chicago, Ill.
B.S., Colorado Agricultural College, 1926.
- LICHTE, CHARLES ROBERT, s. Grant, Neb.
A.B., Moravian College, 1908. D.B., Moravian Theological Seminary, 1910.
- LILLEY, THEODORE GAILLARD, sp.s.a.w. Columbus, Ohio
A.B., Ohio State University, 1927.
- LINDSTROM, JOSHUA OLIVER, s. Berwyn, Ill.
A.B., Yale University, 1917. D.B., Augustana Theological Seminary, 1921.
- LIPPITT, LEROY AUSTIN, s. Shenandoah, Iowa
B.S., Carleton College, 1907. Hartford Theological Seminary.
- LONG, DAN GOLD, sp.a.w. Brevard, N.C.
A.B., Berea College, 1929.
- LONGMIRE, ALFRED MENEFEE, s. Monroe City, Mont.
A.B., Westminster College, 1921. Princeton University and Seminary, 1922-23.
- LYON, ELLSWORTH, sp.s.a.w. Ripley, W.Va.
A.B., Berea College, 1927.
- LYON, WILLARD CROSBY, s. Gary, Ind.
B.S., University of Minnesota, 1895. D.B., Union Theological Seminary, 1898.
- MANDEVILLE, LEONA CANTERBURY, s. Lake Bluff, Ill.
Ph.B., University of Chicago, 1902.
- MACNAIR, EVERETT WILMER, sp. Chicago, Ill.
A.B., Williams College, 1922.

- MACNAIR, IRENE DORA, sp.a.w. Chicago, Ill.
A.B., Park College, 1919. Kansas University, 1919-20.
- MACON, CLARENCE MONROE, s. Hortonville, Ind.
A.B., Guilford College, 1919. Hartford Theological Seminary.
- MARSH, THOMAS HODGIN, a. w. Lawrence, Kan.
A.B., Friends University, 1926.
- MARSHALL, MILLARD HARLEY, a.w. Prentice, Wis.
A.B., Northland College, 1924.
- MARTIN, JAMES DANIEL, s. Lebanon, Ind.
A.B., Cumberland University, 1916. Presbyterian Theological Seminary, 1920.
- MAST, EDWARD WALLACE, sp.a. Colorado Springs, Colo.
A.B., Colorado College, 1926.
- MATTESON, ROGER PITKIN, sp. Chicago, Ill.
B.S., University of Wisconsin, 1923.
- MAY, HERBERT GORDON, sp.a.w. Fair Haven, Vt.
A.B., Wesleyan University, 1927.
- MAYNARD, JOHN ALBERT, s. Ardmore, Pa.
A.M., University of Chicago, 1914; Ph.D., 1916.
- MAYNE, JOHN CHAPMAN, s.a.w. Spring Valley, Ill.
A.B., Otterbein College, 1923. Y.M.C.A., College, 1923-24.
- MELCHER, WEBSTER DEWITT, s. Whitaker, Pa.
A.B., Alleghany College, 1921. S.T.B., Boston University School of Theology,
1924.
- MILLER, DAVID LOUIS, sp.a. Lyndon, Kan.
A.B., Emporia College, 1927.
- MILLER, RAY MARCUS, s. Belle Fourche, S.D.
A.B., Findlay College, 1923. D.B., Yale Divinity School, 1926.
- MITSUI, HISASHI, a.w. Tokyo, Japan
A.B., Rikkyo University, 1926. D.B., Oberlin Theological Seminary, 1928.
- MORGAN, CARADOC, s. Chicago, Ill.
A.B. Fargo College, 1914.
- MORIKAWA, MASAO, a.w. Gummaken, Japan
D.B., Doshisha University, 1922.
- NAKAMURA, SABURO, sp.s.a.w. Kyoto, Japan
D.B., Doshisha University, 1923.
- NELSON, RAYMOND EDWARD, sp.a.w. Willmar, Minn.
A.B., Carleton College, 1925.
- NUQUIST, IRMA, s.a.w. Osceola, Neb.
A.B., Doane College, 1927.
- NYLUND, CARL ADOLPH, sp.s. Irwin City, Calif.
Ph.B., University of Chicago, 1927.
- OHLERT, ELMER CHRISTOPHER, s. Geneseo, Ill.
Ph.B., University of Chicago, 1928.
- OLIVER, SAMUEL NOBLE, s. Charlotte, Mich.
A.B., Olivet College, 1918.
- PALMER, WILLARD SITZER, s. St. Paul, Minn.
A.B., Hamline University, 1924. D.B., Garrett Biblical Institute, 1927.
- PARKS, VERA ECHO, w. Fairmount, Ind.
B.S., Purdue University, 1916.
- PERRIN, JESSE FENN, a.w. Huron, S.D.
A.B., Carleton College, 1925. Yale Divinity School, 1925-26. Union Theological
Seminary, 1926-27.
- PIERSON, ROBERT DONALD, sp.s.a. Geneva, Kan.
A.B., College of Emporia, 1927.
- PITTS, GEORGE BRISTOL, JR., a.w. Jamestown, N.Y.
A.B., Dartmouth College, 1928.

- PLATT, FERRY LUTHER, sp.a.w. Kirwin, Kan.
A.B., Washburn College, 1925.
- PLETCH, EARL EMERSON, s.a.w. Golden Lake, Ontario, Canada
A.B., North Central College, 1928.
- PRATT, OWEN WILLIAM, s. Mount Vernon, Ill.
A.B., Wabash College, 1916.
- PORTER, LELAND WILLIAM, s.a.w. Minneapolis, Minn.
B.S., Macalester College, 1911.
- RAPP, ALFRED HARRY, a.w. St. Louis, Mo.
A.B., Ohio Wesleyan University, 1928.
- RASCHE, ROBERT LAFOLLETTE, a.w. Milwaukee, Wis.
A.B., University of Wisconsin, 1928.
- REESE, ERNEST AUGUST, s. St. Paul, Minn.
B.S., Northwestern University, 1912.
- REHN, ALEXANDER, a.w. Ritzville, Wash.
A.B., Yankton College, 1919. A.M., University of Chicago, 1921.
- REIDT, CHARLES EDWIN, s. Fond du Lac, Wis.
A.B., North Central College, 1916. D.B., Yale Divinity School, 1921.
- RICE, VERNON WALDO, a.w. Flagler, Colo.
A.B., Yankton College, 1928.
- RICH, SELMA IONE, a.w. Newton, Kan.
A.B., Bethel College, 1924.
- RICHARDS, WILLIAM ARTHUR, sp. Canton, Ohio
A.B., Oberlin College, 1925; A.M., 1926.
- RICHARDS, WALDO SUMNER, sp.a.w. Sharon, Mass.
B.S., Boston University, 1927.
- RINGE, FREDRIC WILLIAM, sp.a.w. Milwaukee, Wis.
A.B., University of Wisconsin, 1928.
- ROBLYER, WILLIAM ARTHUR, sp.s. Wichita, Kan.
Ph.B., University of Chicago, 1928.
- ROHRBOUGH, LYNN, sp. Chicago, Ill.
A.B., Ohio Wesleyan University, 1922.
- ROOFE, PAUL GIBBONS, sp. Spring Hill, Kan.
B.S., Kansas University, 1924.
- ROTH, RUDOLPH W., s.a. Bangor, Mich.
A.B., Olivet College, 1923. Harvard Theological School, 1925-26.
- SALMON, JAMES DANIEL, a.w. Buffalo, N.Y.
B.S., Michigan State College, 1927.
- SCHAFER, RUTH OBERLIES, a.w. Chicago, Ill.
A.B., Cotner College, 1922. A.M., Boston University, 1926.
- SCHEIBE, DURBIN CLYDE, sp.a.w. Albuquerque, N.M.
A.B., Pomona College, 1927.
- SCHEIBE, MIRIAM JEAN, a.w. Albuquerque, N.M.
A.B., Pomona College, 1923.
- SCHULZ, ORMY ALBERTUS, a.w. Dayton, Ohio
A.B., Heidelberg University, 1928.
- SHINOZAKI, ERNEST SHIGEO, s. Fukunohahn, Japan
B.C., Waseda University, 1924.
- SHIREY, NORMAN CLIFFORD, s. Milwaukee, Wis.
A.B., Hanover College, 1893. A.M., 1903. Presbyterian Theological Seminary,
1924.
- SKIDMORE, LEWIS HERBERT, s. Tomah, Wis.
A.B., Ripon College, 1906. Chicago Theological Seminary, 1908-10.
- SMITH, IVAN ROBERT, sp.s.a.w. Jacksonville, Ill.
A.B., Eureka College, 1926.

- SMITH, JOHN LYNWOOD, sp.a.w.....Johnson, Vt.
A.B., Dartmouth College, 1927.
- SMITH, WALTER ALBERT, a.w.....Edgar, Wis.
A.B., Ripon College, 1925.
- STACY, LUCILE ALBERTA, w.....San Jose, Calif.
B.S., University of Minnesota, 1926.
- STEARNS, JOHN FRYE, sp.a.w.....Concord, N.H.
A.B., Harvard University, 1922.
- STEINER, RICHARD MORROW, a.w.....Grinnell, Iowa
A.B., Grinnell College, 1924. A.M., University of Michigan, 1927.
- STERLING, DONALD MELVIN, sp.s.a.w.....Sioux City, Iowa
United States Naval Academy, 1923-25. Ph.B., University of Chicago, 1927.
- STICKNEY, GEORGE EDWIN, s.....Beloit, Wis.
A.B., Fargo College, 1914.
- STOWELL, ALLEN RUSSELL, sp.s.a.w.....Abingdon, Ill.
A.B., Knox College, 1926.
- STRAIN, GENEVIEVE MARGARET, sp.s.a.w.....Pulaski, Pa.
A.B., Huron College, 1927.
- STUELFNAGEL, FRANCES ELINA, sp.a.w.....Watertown, S.D.
A.B., Yankton College, 1926.
- SUPPLEE, RALPH HARTMAN, sp.....Berkeley, Calif.
D.B., Pacific School of Religion, 1928.
- Stylianou, Demetrios, sp.s.a.w.....Grinnell, Iowa
A.B., Grinnell College, 1927.
- TATE, WILLIAM ALEXANDER, a.w.....Chicago, Ill.
A.B., Hiram College, 1910. A.M., Yale University, 1912. D.B., Yale Divinity
School, 1913. Ph.D., Yale University, 1916.
- TENHOPEN, LAWRENCE EDWARD, a.w.....Grand Rapids, Mich.
Ph.B., University of Chicago, 1927.
- THOMAS, JAMES NEWTON, s.....Harristown, Ill.
A.B., Eureka College, 1896.
- TIMMERMAN, JOSEPHINE LOUISE, a.w.....Palatine, Ill.
B.S., University of Illinois, 1928.
- TOWNER, GRACE, w.....Adana, Turkey
A.B., Washburn College, 1909. Congregational Training School for Women,
1911-12.
- TRICKEY, REUBEN ROBERT, sp. s.....Iowa Falls, Iowa
A.B., Ellsworth College, 1917.
- TRUMBO, EUNICE, sp.s.a.w.....Chicago, Ill.
Ph.B., College of Wooster, 1900.
- TUTTLE, WARREN WALTER, s.....Kent, Ohio
Ph.B., Grinnell College, 1907. A.M., Yale University, 1912. D.B., Yale Divinity
School, 1913.
- URICH, WALTER KLEIN, sp.....Lima, Ohio
A.B., Heidelberg College, 1925. Central Theological Seminary, 1925-26. Pres-
byterian Theological Seminary, 1926-27.
- VANCE, GEORGE CLIFFORD, sp.s.a.w.....Canton, Ill.
A.B., Indiana Central College, 1927.
- VAN LUVEN, PHILIP EDWARD, s.a.w.....Omaha, Neb.
A.B., University of Omaha, 1928.
- VAUGHT, ARNOLD BARNES, sp.a.w.....Chicago, Ill.
A.B., Earlham College, 1926.
- VAUGHT, LOIS SMITH, sp.a.....Chicago, Ill.
A.B., Franklin College, 1924.
- VEIT, RALPH, sp.a.w.....Plainfield, Conn.
A.B., Knox College, 1927.

- VENEKLASEN, JAMES THEODORE, s. Oak Park, Ill.
 A.B., Hope College, 1907; A.M., 1914.
 VLASTOS, GREGORY, sp.a.w. Constantinople, Turkey
 A.B., Robert College, 1925.
 WAGGONER, LUTHER JAKE, s. Wetumka, Okla.
 A.B., Southern Methodist University, 1919. A.M., Columbia University, 1920.
 WAGNER, OSCAR WALTER, a.w. Gary Ind.,
 A.B., Elmhurst College, 1928.
 WALKER, ALBERT CLARKE, s.a.w. Denver, Colo.
 A.B., Huron College, 1923.
 WIGFIELD, GEORGE DEWEY, a.w. Everett, Pa.
 A.B., Defiance College, 1928.
 WELLMAN, CARL GUST, sp. Wheaton, Ill.
 A.B., Wheaton College, 1925. Chicago Theological Seminary, Swedish Institute,
 1917.
 WILCOX, CLYDE H., s. Olivet, Mich.
 A.B., Olivet College, 1928.
 WILLIAMS, LELAND LEMLEY, a.w. Columbus Grove, Ohio
 A.B., Defiance College, 1928.
 WILSON, LOUIS LEROY, a.w. Holyoke, Colo.
 Cornell College.
 WINN, EDGAR HOMER, sp.s.a.w. Mineral Point, Wis.
 A.B., Ripon College, 1926.
 WRIGHT, BYRON BENTLY, a.w. Bradford, Iowa
 A.B., Ellsworth College, 1922.
 WYLIE, THEODORE THOMAS, sp. Sidney, Mont.
 A.B., Ohio University, 1923. Yale Divinity School, 1924.
 YODER, JAMES WILLARD, s. Shipshewana, Ind.
 A.B., Tri-State College, 1922. A.M., Indiana University, 1926.
 YOUNG, EZRA PORTER, sp.a.w. Glen Willard, Pa.
 A.B., University of Michigan, 1927.

UNDERGRADUATE CANDIDATES FOR DEGREES*

- HORNUNG, ARTHUR CHARLES, a.w. Chicago, Ill.
 Heidelberg University, University of Chicago.
 HOSKING, WILLIAM THOMAS, sp. s. Neponset, Ill.
 University of Chicago.
 KING, JOSEPH FERGUSON, a.w. Philadelphia, Pa.
 Park College
 PROCHAZKA, TIMOTHY BLASHOSLAV, a.w. Brno, Czechoslovakia
 Baldwin-Wallace College. Oberlin College, Union Theological College. University
 of Chicago.
 TABUCHI, MINORI, a.w. Yabugum, Hyogoken, Japan
 Doshisha College of Commerce. University of Chicago.
 THOMAS, GEORGE MONROE, JR., a. w. Williston, N.D.
 University of North Dakota. University of Chicago, 1926-28.

UNCLASSIFIED STUDENTS

- BAKER, ALICE JEAN, sp.s. Galesburg, Ill.
 Knox College, 1924-26.
 COATS, Frank. Lemont, Ill.
 Ozark Wesleyan College, 1911-14. Garrett Biblical Institute, Diploma, 1926.

* These students are combining Senior College and Seminary work as described under "Admission."

COLE, WALTON ELBERT, sp. s.	Earlville, Ill. Huron College, 1918-19. Lawrence College, 1921-24.
FLING, ROBERT WILLIS, sp.	Oshkosh, Wis. University of Nebraska, 1921-22. Colorado College, 1922-25.
FOOTE, BERNEITA ANNA, sp.	Rockford, Ill.
FRIDRIKSSON, FRIDRIK ADALSHHEIM, w.	Wymyard, Canada University of Iceland, 1921. Meadville Theological School, 1928.
HAINSTOCK, KATHLEEN EMMA, sp.a.w.	Sioux Falls, S.D.
HARGREAVES, JOHN ROBERT, sp.	Spring Lake, Mich. Des Moines, College.
HARRIS RUTH ELEANOR, s.a.w.	Oak Park, Ill.
HOWARD, MAE ELVIRA NORBERG, sp.	Chicago, Ill. Congregational Training School for Women, 1924-25.
KAUFMAN, HAZEL DEXTER, sp.	Moundridge, Kan. Bethel College. Garrett Biblical Institute.
LARSEN, BERTHA MAUD, sp.	Chicago, Ill. Presbyterian Theological Seminary.
LEBERMAN, JOSEPHINE MARIE, sp.	Fremont, Neb.
OSGOOD, HELEN PIERSON, s.a.w.	Parsons, Kan. Northwestern University. Kansas State Agricultural College, 1915.
RUETENIK, IRENE, sp.	Cleveland, Ohio Columbia University.
SCHNELL, FRED JOHN, sp.	Chicago, Ill. Garrett Biblical Institute.
SMITH, ELSIE ELIZABETH, sp.s.	Iron River, Wis. Superior Normal School.
STRAIN, MONROVA G., sp.s.	Topeka, Kan.
STRAIN, OLLIVIEVE, sp.a.w.	Topeka, Kan. Washburn College.
TAYLOR, ARTHUR WILLIAM, a.	Chicago, Ill. Iliff School of Theology, 1924.
TROUP, SARA KATHRYN, sp. a.w.	Enola, Pa. Lucy Webb Hayes National Training School.
WILDE, ROSE LENA, sp.	Appleton, Wis. Northland College, 1925.

SUMMER QUARTER

UNCLASSIFIED STUDENTS IN RESIDENCE IN SUMMER QUARTER ONLY

ALLARD, Alfred Leslie, s.	Central Lake, Mich. Union Theological College.
ANDERSON, MARY, s.	Meadville, Pa.
BACK, THOMAS JOHANNES, s.	Flauenskjold, Denmark
BERGSMAN, ERICK, s.	Birchdale, Minn.
BURNS, ROBERT LOUIS, s.	Braidwood, Ill.
CARPENTER, NEWTON CLEVELAND, s.	Princeton, Ind. Transylvania College, 1910-11.
HANVEY, BONNIE JEAN, s.	Chicago, Ill. University of Chicago, 1926-27.
HERRICK, MARY BROWNELL, s.	Chicago, Ill. Mount Holyoke College, 1875-78. Amherst College, University of Chicago.
KITCHING, JOHN WILLIAM, s.	Flint, Mich.
MARDIS, JOHN CHESTER, s.	Hurley, Tex. Kingfisher College, 1920-23. Phillips University, 1923.

MAXWELL, HAROLD HARVEY, s.	Chicago, Ill.
MERRITT, ROBERT FRANKLIN, s.	Platteville, Wis.
Wheaton College, 1894-96.	
OLIVER, ARTHUR SAMUEL, s.	Silton, Canada
Albert College, 1915.	
PITTMAN, HUDSON HIRN, s.	Springfield, Ill.
Grinnell College	
ROOSA, INA BEATRICE, s.	Chicago, Ill.
SCHULZ, LOUIS, s.	Harford, Pa.
B.B.L., Atlanta Theological Seminary, 1920.	
SHERMAN, EDWIN TAFT, s.	Cleveland, Ohio
Hanover College. Chicago Y.M.C.A. College.	
SHUMAKER, OTHA WADE, s.	Whiting, Ind.
Wabash College. Ball's Teachers College.	
TRUEBLOOD, CHARLES EVERETT, s.	Alpena, Mich.
Chicago Theological Seminary. Albion College, 1898-1900.	
WILKINS, WARD EDWARD, s.	Fremont, Mich.
Union Theological Seminary, Ph.B., 1924.	
WRIGHT, SILAS EATON, s.	Cedar Rapids, Iowa

Summaries

Fellows.....	3
Graduates of colleges.....	220
Undergraduates.....	6
Unclassified students.....	22
Summer Quarter, unclassified.....	21
Total Seminary students.....	272
University students taking courses with Seminary instructors.....	232

SOURCES OF STUDENTS

Denominations Represented in Student Body		Colleges and Seminaries Represented in Student Body	
Congregational.....	148	Congregational.....	61
Presbyterian.....	36	Presbyterian.....	48
Methodist.....	26	Methodist.....	25
Disciples.....	16	Disciples.....	11
Evangelical.....	9	Baptist.....	9
Lutheran.....	5	Reformed.....	7
Friends.....	5	Evangelical.....	7
Reformed.....	4	Friends.....	3
Baptist.....	3	United Brethren.....	3
Unitarian.....	3	Christian.....	3
Christian.....	3	Lutheran.....	2
Episcopal.....	2	Moravian.....	2
Methodist Episcopal South.....	2	Jewish.....	1
United Brethren.....	2	Brethren.....	1
Mennonite.....	2	Episcopal.....	1
German Reformed.....	1	Unitarian.....	1
United Presbyterian.....	1	Church of God.....	1
Jewish.....	1	Mennonite.....	1
Union.....	1	Non-sectarian.....	120
Greek Protestant.....	1	State Colleges and Universities....	50
United Church of Canada.....	1		
			357*

272*

* Many students have attended two or more colleges. This accounts for the difference in these summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1928-29

	SPRING 1928			SUMMER 1928			AUTUMN 1928			WINTER 1929			TOTAL (DIFFERENT) STUDENTS		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Fellows.....							2	0	2	3	0	3	3	0	3
Graduate.....	78	9	87	96	13	109	92	16	108	85	18	103	191	29	220
Undergraduate.....	3		3	3		3	5		5	5		5	6		6
Unclassified.....	5	12	17	2	5	7	1	6	7	2	6	8	7	15	22
Summer Quarter, unclassified.....				17	4	21							17	4	21
Total Seminary.....	86	21	107	118	22	140	100	22	122	95	24	119	224	48	272
University students taking Seminary courses.....	18	9	27	118	28	146	43	6	49	50	5	55	193	39	232

Awards Spring Quarter, 1928

The Degree of Bachelor of Divinity Was Awarded to

HOWARD STONE ANDERSON.....	Omaha, Nebraska
WALTER THOMAS BANKS	Woodstock, Alabama
ALFRED HARLEY BARTTER	Cleveland, Ohio
HERBERT NORRIS BLAKEWAY	Chicago, Illinois
WILLIAM EARL BREHM.....	Bisbee, Arizona
CHARLES STAFFORD BROWN	Longmont, Colorado
JOHN MAURICE BURAN.....	Iron River, Wisconsin
CHARLES MACMILLAN HOUSER.....	Chicago, Illinois
CHARLES WESLEY ISRAEL.....	Chicago, Illinois
JOSEPH HENRY JENKINS.....	Pottsville, Pennsylvania
HERMAN CLIFFORD JOHNSON.....	Kirwin, Kansas
ROBERT WELLS KINGDON.....	Huron, South Dakota
WILLIAM ARTHUR RICHARDS.....	Canton, Ohio
WALTER KLEIN URICH.....	Lima, Ohio
CARL GUST WELLMAN.....	Wheaton, Illinois
THEODORE THOMAS WYLIE.....	Sidney, Montana

The Degree of Master of Arts Was Awarded by the University to

VERLE LYNDON BARBER	Lane, South Dakota
HERBERT NORRIS BLAKEWAY	Chicago, Illinois
HAROLD OVERTON HATCHER	Bloomington, Indiana
FRANK BENTON HERZEL	Norristown, Pennsylvania
DEMETRIOS STYLIANOU	Grinnell, Iowa

The Degree of Bachelor of Religious Education Was Awarded by the Training School for Women to

NEVA ELIZABETH BAILEY.....	Pittsford, Michigan
ALICE JEAN BAKER	Galesburg, Illinois
IRENE REUTENIK	Cleveland, Ohio
ELSIE ELIZABETH SMITH	Iron River, Wisconsin
MONROVA G. STRAIN.....	Topeka, Kansas
ROSE LENA WILDE.....	Appleton, Wisconsin

The Certificate of Graduation Was Awarded by the Training School for Women to

Berneita Anna Foote.....	Rockford, Illinois
--------------------------	--------------------

The Albert Newman Prize Scholarship Was Awarded to

HAROLD OVERTON HATCHER	Bloomington, Indiana
------------------------------	----------------------

The Prize Offered by a Member of the Board of Directors for Improvement in Public Speaking Was Awarded to

IRA ELLIS COWLING.....	Greencastle, Indiana
------------------------	----------------------

The Lucretia Ambrose Walker Prize Was Awarded to

GREGORY VLASTOS.....	Constantinople
----------------------	----------------

Suggested Forms for Gifts

LEGAL NAME

The full legal name of the Institution is The Board of Directors of The Chicago Theological Seminary. Great care should be exercised in the use of the full name.

FORM FOR BEQUEST

I give and bequeath unto The Board of Directors of The Chicago Theological Seminary, an Illinois corporation, the sum of _____ dollars, to be expended for the appropriate objects of said corporation.

FORM FOR RESIDUARY CLAUSE

All the rest, residue and remainder of my real and personal estate I devise and bequeath unto The Board of Directors of The Chicago Theological Seminary, an Illinois corporation.

WILLS AND CODICILS

A will or codicil should be drawn with care, the assistance of a lawyer being desirable. Most states require only two witnesses, but it is better and safer to have three witnesses. The testator must sign in the presence of his witnesses and in their presence declare the instrument his last will and testament. The witnesses then sign in the testator's presence and in the presence of each other. A codicil should be witnessed by three witnesses in the testator's presence, in the same manner.

Persons desiring to include the Seminary in their wills may secure expert counsel and legal forms, without charge, upon application.

MEMORIAL ENDOWMENT

This form will be drawn up according to agreement between the donor and the Seminary, specifying purposes and safeguarding the use of the fund.

ANNUITIES

A special pamphlet containing rates and full information concerning the Annuity plan will be mailed upon request.

TO WHOM TO WRITE

Further information will be promptly and cheerfully furnished. Inquiries may be addressed to the Business Department, The Chicago Theological Seminary, 5757 University Avenue, Chicago, Illinois.

